



Presents the

2000 TESOL ROUNDTABLE

at

**Hawai'i Pacific University - Hawai'i Loa Campus
Kane'ohe, Hawaii**

Saturday, February 26, 2000

SCHEDULE

8:00-8:30	Registration
8:30-9:10	Welcome/Plenary
9:20-10:05	Session 1
<i>Visit the publisher and poster exhibits! Visit the publisher and poster exhibits! Visit the publisher and poster exhibits! Visit</i>	
10:20-11:05	Session 2
11:20-12:05	Session 3
12:05-1:15	Lunch
1:15-2:00	Session 4
2:10-3:15	Session 5

Plenary 8:35-9:10

In her plenary address, Dr. Stoller will speak about "Content-based instruction: One effective way for preparing our ESL students for the 21st century." ESL teachers are turning toward content based-instruction (CBI) as a means for promoting meaningful language and content learning. This plenary will consider rationales for CBI and examine instructional approaches that enhance content-based instructional units. Special attention will be placed on the role of six T's: themes, topics, texts, tasks, threads, and transitions and the ways in which they function to shape coherent content-based instructional units/curricula.

Session 1 9:20-10:05

Literature in the ESL Classroom

*Richard R. Day, University of Hawai'i Manoa
Maureen Andrade, BYU-Hawaii
Sandra Imado, St. Andrews Priory
Jean Kirschenmann, Hawaii Pacific University
Pamela Minet-Lucid, University of Hawai'i Manoa*

Our aim is to help you add depth and sparkle to your teaching through the creative use of literature.

Triangular Collaboration Among ESL, TESL and Tutoring

*Ed Klein, Hawaii Pacific University
Carol Perrin, Hawaii Pacific University.*

Three departments of a medium-sized university work together for mutual benefit. An overview and delineation of the interrelationship and collaboration will be given.

Vocabulary Building

Quintin Chambers, NICE at the University of Hawaii.

Helping students expand their vocabulary by grouping words into families based on the Latin or Greek roots.

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Session 2 10:20-11:05

Experience the Power of Extensive Reading

Ching Yin (Wendy) Leung, University of Hawaii

Experience the power and benefits of extensive reading through the eyes of a beginning foreign language learner of Japanese.

Session 2**10:20-11:05****Beyond the Classroom: From the Courthouse to the Volleyball Court**

*Patricia Panahi, Hawaii Community College.
Marianne (Bela) Conley, UH Manoa
Susan Branz, Hawaii Community College
Laurel Luth, Hawaii Community College*

Real life language experience through structured interaction – creating opportunities for ESL students to use communicative skills on campus and in the community.

Toastmasters in Your Classroom

*Beth Ruze, New Intensive Courses in English, UHM
Tim Keck, President, Toastmasters International*

Bring the resources of Toastmasters, a public speaking program, into your classroom to improve the speaking skills of your students.

E-ESL: Using Course Web Pages in ESL Instruction

Barbara Voigt, Hawai'i Pacific University

Learn how ESL teaching strategies using course web pages and course web page design using template programs greatly enhance an ESL college level course.

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Session 3**11:20-12:05****Role of Alphabetic Literacy in Second Language Retention: The Case of Korean**

*Lynne Hansen, Brigham Young University-Hawaii
Justin Shewell, Brigham Young University-Hawaii*

We look at the effect of L2 literacy skills in helping to anchor a second language after termination of instruction or exposure to that language.

Session 3**11:20-12:05****Project Work: An Ideal Way to Integrate Language and Content Learning**

Dr. Fredricka L. Stoller, Northern Arizona University

A 10 step student-centered approach to learning that can be used at all levels of instruction to allow students choice, responsibility and collaboration

Why I Made This Writing Error : The Student's Perspective

*Ann Chun, Hawaii Pacific University
Candis Lee, Hawaii Pacific University*

Our presentation shows that by eliciting the reasons for errors from the students, teachers can provide more appropriate ESL writing pedagogy.

**LUNCH****12:05-1:15****Session 4****1:15-2:00****Following the Curriculum by Partying**

J. Perry Christensen, BYU-Hawaii.

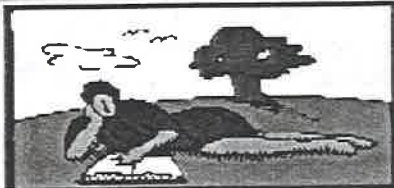
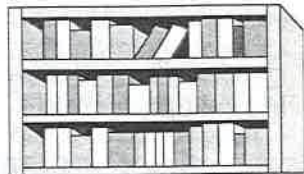
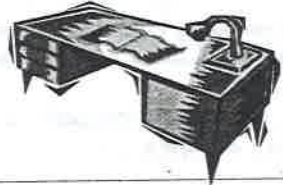
An exciting PowerPoint presentation on how to plan and operate a successful curriculum-oriented class party.

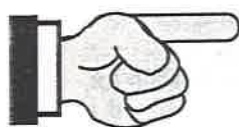
Critical Thinking

Richard R. Day, University of Hawaii.

Examine materials and activities that promote the development of critical thinking and discussion skills for beginning students.

THE 2000 TESOL ROUNDTABLE

Plenary 8:35-9:10	Dr. Fredricka L. Stoller on "Content-based instruction: One effective way for preparing our ESL students for the 21st century"			Front Lanai 8:35-9:10
Session 1 9:20-10:05		Room 205 Day et al, Literature in the Classroom	Room 210 Klein & Perrin, Triangular Collaboration Among ESL, TESL and Tutoring	Room 301 Chambers, Vocabulary Building
Session 2 10:20-11:05	Computer Lab Voigt, E-ESL: Using Course Web Pages in ESL Instruction	Room 205 Panahi et al, Beyond the Classroom: From the Courthouse to the...	Room 210 Leung, Experience the Power of Extensive Reading	Room 301 Ruze & Keck, Toastmasters in the Classroom
Session 3 11:20-12:05	Room 204 Hansen & Shewell, The Role of Alphabetic Literacy in Second ...	Room ~~205~~ Lanai Stoller, Project Work: An Ideal Way to Integrate Language and Content..	Room 210 Chun & Lee, Why I Made This Writing Error : The Student's Perspective	
12:05-1:15	Lunch		Lunch	
Session 4 1:15-2:00	Room 204 Christiansen, Following the Curriculum by Partying	Room 205 Day, Critical Thinking	Room 210 Trimble, Learning to Write in English	
Session 5 2:10-3:15	 			
	Front Lanai: Bley-Vroman & Colleagues, The Dancing ESL Class! DOOR PRIZES TO FOLLOW!			



Don't forget, Poster Presentations will be on display in the gallery throughout the day. Please check each display for the time the presenter will be on hand to answer questions.

Session 4

1:15-2:00

Learning to Write in English

Ruth Trimble, Leeward Community College

This method assists students who still translate from L1 to L2 at the upper intermediate levels to obtain a

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Session 5

2:10-3:15

The Dancing ESL Class

Dr. Robert Bley-Vroman and Colleagues

Contradancing in ESL teaches both language and culture. Caller Robert Bley-Vroman and his colleagues will get you kicking up your heels.

DOOR PRIZES TO FOLLOW!

Poster Sessions in the Gallery

Using the newspaper to drum up interest in people and current events

Betty Osako NICE Program at UH Manoa.

Toastmasters in Your Classroom

Beth Ruze, NICE at University of Hawai'i-Manoa

Transforming a textbook writing assignment into a more individualized writing, reading and artistic project.

Christine Guro, Intercultural Communications College

Definitions, styles and desired effects of team-teaching in Japanese junior and senior high school English classrooms

Dr. Takahiko Hattori, Ph.D., Otsuma Women's University

Presenters:

Maureen Andrade teaches ESL at BYU-Hawaii and is the director of its EIL.

Robert Bley-Vroman, is a professor of ESL & SLA, Department of ESL, University of Hawaii and a contradance caller.

Susan Branz, M.Ed. with emphasis on TESL has 19 years ESL teaching experience in elementary, intermediate and high schools as well as adult education and college.

Quintin Chambers majored in Modern Languages at Cambridge University. For the past ten years, he has been teaching at the NICE Program at the University of Hawaii.

J. Perry Christensen enjoys a lively class. Since 1989, he has taught ESL throughout the islands of Polynesia. He currently lectures at BYU-Hawaii.

Ann Chun is an Assistant Professor of English (ESL) at Hawaii Pacific University, teaching writing in the English Foundations Program and the graduate program.

Marianne (Bela) Conley, MA TESOL, UH Manoa, has taught ESL for 10 years in Honolulu and on the Big Island of Hawaii.

Richard R. Day is a professor of ESL & SLA, Department of ESL, University of Hawaii.

Christine Guro has taught ESL in Japan and Hawaii.

Lynne Hansen is Professor of Applied Linguistics. Her research centers on second language acquisition and attrition, her most recent publication being "Second Language Attrition in Japanese Contexts."

Takahiko Hattori, Ph.D. is associate professor of foreign studies at Otsuma Women's University in Tokyo Japan.

Sandra Imado is the ESL resource teacher at St. Andrews Priory, grades K-12.

Jean Kirschenmann is an instructor of ESL, English Foundations Program, Hawaii Pacific University.

Ed Klein is professor of applied linguistics at Hawaii Pacific University and former associate dean of the English Foundations Program. He is now the academic coordinator of the TESL programs at HPU.

Ching Yin (Wendy) Leung is a graduate student in the Department of ESL, University of Hawaii at Manoa.

Candis Lee is an Assistant Professor of English (ESL) at Hawaii Pacific University, teaching writing in the English Foundations Program and the graduate program.

Laurel Luth, MA TESOL, has taught academic and workplace

Presenters Continued...

ESL for the past nine years in California, Iowa, Korea and Hawaii.

Pamela Minet-Lucid teaches ESL at the University of Hawaii's Hawaii English Language Program.

Betty Osako currently teaches at the NICE Program at UH Manoa.

Patricia Panahi, MA Linguistics, taught ESL for 22 years in Hawaii, California and Iran. She is currently the IEP coordinator at Hawaii Community College.

Carol Perrin, assistant professor of English, is director of the Tutoring and Testing Center at Hawaii Pacific University. She also teaches classes in the TESL programs at HPU.

Beth Ruze teaches ESL at the New Intensive Courses in English (NICE), UH- Manoa. She is a member of Kamehameha Toastmasters and East-West Toastmasters Clubs.

Justin Shewell is a senior in the BA-TESOL program at Brigham Young University, Hawaii, where he is serving as president of the BYU-Hawaii TESOL Society.

Dr. Fredricka L. Stoller is Associate Professor of English at Northern Arizona University (NAU) where she teaches in the MA-TESL and Ph.D. in Applied Linguistics programs. She founded the university's intensive English program, and directed the

program for its first 10 years. In addition to her work at NAU, she has trained teachers and language program administrators in Bolivia, Croatia, the Czech Republic, Italy, Malaysia, Mexico, Morocco, Panama, Poland, Slovakia, and Tunisia. She co-edited a volume entitled, A Handbook for Language Program Administrators (Alta Book Publishers) and co-authored a textbook entitled Javier Arrives in the U.S.: A Text for Developing Readers (Prentice Hall Regents). A new co-authored textbook entitled Changing Generations: A story for developing reading skills will come out in early 2000 (Pearson). Her research and publications center around L2 methodology, L2 curriculum design, and program administration. She is currently serving on TESOL's Professional Development Committee.

Ruth Trimble is Assistant Professor of English at Leeward CC, with a Masters in ESL from UH Manoa (1980), who has taught ESL and English in the UH system since 1980.

Barbara Voigt is the Director of Instructional Media Services at HPU. She has over 20 years of ESL teaching experience and has been involved with technology in teaching, particularly language teaching, for over ten years.

Publishers and Representatives

Hawai'i TESOL wishes to thank the following publishers for supporting the 2000 TESOL Roundtable. For further information on their products please contact the representatives listed below.

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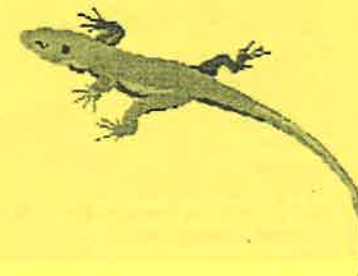
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Congratulations to Deborah Osborne and Jacqueline Perry, both of Maui Community College, for receiving travel grants from Hawaii TESOL to attend this year's Roundtable.

Special Thanks to:

- Hawaii Pacific University - Windward Campus for wonderful facilities, folders, and staff time.
- New Intensive Course in English (NICE) for printing the program.
- Marriott for the delicious food.
- TESOL for the Speaker's Service Grant which allowed us to bring Dr. Stoller to Hawaii.

Roundtable Committee Members:

- Co-Chairs: Christine Guro and Maureen Andrade
- Program: Betty Osako, Richard Day, Quintin Chambers
- Publishers' Exhibits: Carol Cunha
- Registration: Lynn Lebo
- Mailings/Publicity: Brent Green and Maureen Andrade
- Webpage Design: Justin Shewell
- Program Design: John Kahle
- Session Chairs & Leis: Yoneko Narita
- Facilities/Equipment: Barbara Hannum
- Hospitality: Barbara Hannum and Kalehua Kamakawiwoole

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TESOL 2000

NAVIGATING THE NEW MILLENNIUM

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