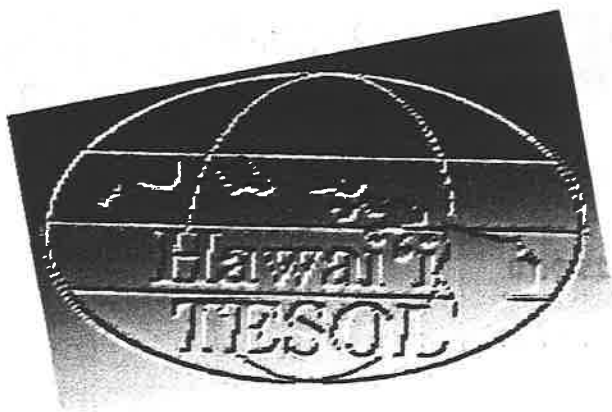




PRESENTS THE

2001 TESOL CONFERENCE

AT

THE UNIVERSITY OF HAWAI'I AT MANOA

HONOLULU, HAWAI'I

SATURDAY, FEBRUARY 10, 2001

SCHEDULE

8:00-8:25	Registration Moore 120
8:25-9:10	Welcome /Plenary St. John's 11
9:25-10:10	Session 1
10:20-11:05	Session 2
11:05-11:25	Break (Visit the Publisher Exhibits!)
11:25-12:10	Session 3
12:10-1:15	Lunch (Paradise Palms is OPEN!)
1:15-2:00	Session 4
2:15-3:00	Session 5
3:15	Closing Session Moore 119

PLENARY-8:25-9:10

DIANA EADES is a sociolinguist who has worked for over 20 years on Australian Aboriginal English. Her particular interests are on the role that is played by culture in the use and interpretation of language varieties, as well as the implications for education and the law. In the last 14 years much of her work has been focused on the legal system, where she has been involved as linguistic expert in a number of high-profile Australian cases. Since coming to the University of Hawai'i in 1997, she has been trying to learn as much as possible about Pidgin (Hawai'i Creole English). She is Associate Professor in the Department of Second Language Studies.

SESSION ONE

Lynne Hansen & Tomoko Asao,
*Relearning a second language:
Evidence from adult attriters of
Japanese and Korean*

This presentation applies the savings paradigm from cognitive psychology to the relearning of Japanese as a second language by adults.

Da Pidgin Coup,
So watchu tingk?
Pidgin in schools

What is Pidgin? Does the use of Pigin disadvantage students? Is there a place for Pidgin in schools? Join Da Pidgin Coup in grappling with these questions!

Mary Hammond,
Job search strategies in ESL

Insights into the ESL job search process with recommended strategies for each phase developed and pitfalls to avoid from initial contact to the interview phase.

Steve Jacques,
*Technology for ESL teachers: Tak-
ing the first few steps*

A presentation for working ESL professionals interested in integrating some form of technology into classes but don't know where to start

SESSION TWO

Jeffrey Witzel,
This class is a joke!

This presentation explores target language joking in the L2 classroom and its implications for and potential applications in the EFL/ESL classroom

Hildre C. Herrera et al.,
K-12 ESL networking

The purpose of this session is simply for K-12 teachers to meet informally to discuss issues of mutual interest and to network. There will not be a formal presentation.

Officer Dee Ann Wemple,
*Part 1: Promoting international
student safety and well-being*

This presentation addresses how we can help international students make choices that ensure a pleasant and safe stay here in Hawaii. Focus is on helping students avoid dangerous situations in which they may become victims. Risky relationships, sexual harassment, theft and exploitation, and health are some of the topics covered.

Rachel Burke,
*The role of ESL professionals in the
promotion of culturally
inclusive universities*

A discussion of the potential for ESL professionals to act as cultural mediators in the university context, facilitating professional development courses in order to enhance the intercultural competence of all university educators.

SESSION THREE

Saori Ishida,
A case study of a learner's pronunciation

This presentation discusses changes in the consonant /r/ pronounced by a Japanese learner of English and the effectiveness of instruction.

Maria Palmira Massi & Adriana M. Benvenuto,
Politically correct stories for the multi-cultural class

Fairy tales are a valuable linguistic trigger and a meaningful springboard text for the subsequent production of a written work.

Judy Ensing & Beth Ruze,
Part 2: Promoting international student safety and well-being

Continuation of Session 2.

J. Perry Christiansen,
Hands-on with grading software

A hands-on experience into the world of computerized record maintenance or grade keeping software.

SESSION FOUR

Graham Crookes,
Accounts of program support and preservation activities

A review of published advice and accounts of actions taken to keep ESL programs afloat financially.

Raffaella Negretti,
Needs analysis: Academic writing for international students

A triangulated assessment of the most common tasks and writing needs international graduate student of all disciplines encounter in U.S. academia.

Maureen Andrade, Kory Collier & Rick Nelson,
Writing materials for an on-line course

The process of writing materials for an online content-based academic reading/writing course will be described.

Kate Wolf-Quintero & Kenton Harsch,
Creating listening materials: How we wrote Impact Listening 3

We discuss *Impact Listening 3*, including textbook and unit design, the revision and piloting process, and Ideas for effective use. Sponsored by Pearson Education.

SESSION FIVE

Richard Day & Kevin Nitta,
The 'go-to' student

This interactive presentation focuses on the 'go-to' student--the student that teachers call on in time of need.

Gregory Sanders,
Secondary ESL mainstreaming needs analysis

This presentation is an overview of a needs analysis study for a sheltered ESL program within a mainstream English content curriculum of an accredited middle and high school.

Danielle SoMal,
Ideas to enliven curriculum through realia, simulation and community involvement

Discussions on ways to engage and motivate students in the classroom setting by adapting curriculum to student interest. A hands-on approach to activities and materials that integrate visual, auditory and kinesthetic learning styles.

Gabriela Segade, Leslie Ashburn & Jason Hollowell,
Hands on English: Combining language, content, and experience in the ESL classroom

This presentation focuses on recent experiential courses at HELP, including an Environmental Protection course and a Health and Fitness course.

CLOSING SESSION

DOOR PRIZES TO BE AWARDED!

MUST BE PRESENT TO WIN!



PLENARY: PROFESSOR DIANA EADES, PROPER ENGLISH? MYTHS AND REALITIES ABOUT LANGUAGE					
8:25-9:10 ST. JOHNS 11					
ROOM	MOORE 103	MOORE 111	MOORE 228	MOORE 423	MOORE 153A
SESSION 1: 9:25-10:10	HANSEN & ASAO, RELEARNING A SECOND LANGUAGE: EVIDENCE FROM ADULT ATTRITERS OF JAPANESE AND KOREAN	DA PIDGIN COUP, SO WATCHU TINGK? PIDGIN IN SCHOOLS	HAMMOND, JOB SEARCH STRATEGIES IN ESL	VISIT THE PUBLISHER EXHIBITS IN MOORE 119!	JACQUES, TECHNOLOGY FOR ESL TEACHERS: TAKING THE FIRST FEW STEPS
SESSION 2: 10:20-11:05	WITZEL, THIS CLASS IS A JOKE!	HERRERA ET AL., K-12 ESL NETWORKING	PART 1: WEMPLE, PROMOTING INTERNA- TIONAL STUDENT SAFETY AND WELL-BEING	BURKE, THE ROLE OF ESL PROFESSIONALS IN THE PROMOTION OF CULTUR- ALLY INCLUSIVE UNIVERSITIES	VISIT THE PUBLISHER EXHIBITS IN MOORE 119!
BREAK					
11:05-11:25 VISIT THE PUBLISHER EXHIBITS IN MOORE 119					
SESSION 3: 11:25-12:10	ISHIDA, A CASE STUDY OF A LEARNER'S PRONUNCIATION	MASSI & BENVENUTO, POLITICALLY CORRECT STORIES FOR THE MULTI- CULTURAL CLASS	PART 2: ENSING & RUZE, PROMOTING INTERNA- TIONAL STUDENT SAFETY AND WELL-BEING	VISIT THE PUBLISHER EXHIBITS IN MOORE 119!	CHRISTIANSEN, HANDS-ON WITH GRADING SOFTWARE
LUNCH					
12:10-1:15 PARADISE PALMS CAFÉ IS OPEN!					
SESSION 4: 1:15-2:00	CROOKES, ACCOUNTS OF PROGRAM SUPPORT AND PRESERVA- TION ACTIVITIES	NEGRETTI, NEEDS ANALYSIS: ACADEMIC WRITING FOR INTERNATIONAL STU- DENTS	ANDRADE ET AL., WRITING MATERIALS FOR AN ON-LINE COURSE	WOLFE-QUINTERO & HARSCH, CREATING LISTENING MATERIALS	
SESSION 5: 2:15-3:00	DAY & NITTA, THE 'GO-TO' STUDENT	SANDERS, SECONDARY ESL MAINSTREAMING NEEDS ANALYSIS	SOMAI, IDEAS TO ENLIVEN THE ESL CURRICULUM	SEGADE, ASHBURN & HOLLOWELL, HANDS ON ENGLISH: COMBING LANGUAGE, CONTENT, AND EXPERIENCE IN THE ESL CLASSROOM	
CLOSING SESSION					
3:15 MOORE 119—DOOR PRIZES TO BE AWARDED—MUST BE PRESENT TO WIN!					

PRESENTERS

MAUREEN ANDRADE teaches and directs the EIL program at BYU-Hawai'i.

TOMOKO ASAO, a native of Japan, studies in the B.A.- TESOL program at BYU-Hawai'i. She works as a research associate with Professor Hansen, and teaches English to Laotian refugees.

LESLIE ASHBURN has an MA in ESL from UH. She teaches at the Hawai'i English Language Program and HPU.

ADRIANA M. BENVENUTO is a teaching assistant for the Language and Linguistics Department at Escuela Superior de Idiomas, Universidad Nacional del Comahue, Argentina. At present, she is working on the MA. Program in Teaching English as a Second Language at Soka University of America, USA.

RACHEL BURKE is a university lecturer who is currently completing doctoral research with the University of Queensland. She has a Masters degree in Applied Linguistics/TESOL and has taught ESL in a variety of contexts ranging from primary school to adult.

J. PERRY CHRISTENSEN is an English as an International Language (EIL) lecturer at BYU-Hawai'i.

KORY COLLIER teaches and is the reading coordinator of the EIL program at BYU-Hawai'i.

GRAHAM CROOKES, Associate Professor, Department of Second Language Studies, UHM, Acting Director, Hawai'i English Language Program and thus a program administrator despite himself. He is interested in Action Research and Teacher Education.

RICHARD R. DAY is a professor in the Department of Second Language Studies, University of Hawai'i.

KEVIN NITTA, an M.A. student in ESL at UH, taught EFL in Japan for five years and now teaches at the Institute of Intensive English.

DIANA EADES, sociolinguist with particular interests on the role of culture in the use and interpretation of non-standard language varieties, and implications for education and the law; Associate Professor, Department of Second Language Studies, University of Hawai'i at Manoa.

JUDY ENSING is coordinator of the *New Intensive Courses in English* at the University of Hawai'i.

MARY HAMMOND is Associate Dean and Director of Hawaii Pacific University's English Foundations Program (EFP) and Proficiency in English Program (PEP).

LYNNE HANSEN, a regular contributor to the research literature on language acquisition and attrition in bilingualism, is Professor of Applied Linguistics at Brigham Young University Hawaii.

KENTON HARSCH, Assistant Director of the English Language Institute in the SLS Department at UHM is interested in materials development, and has co-authored two textbooks.

HILDRE C. HERRERA, M.Ed. is currently a language adjunct faculty at HPU and ESL coordinator at DOE, Manoa School. She has a BA in Foreign Languages from Universidad del Valle, Colombia. She is also a Freelance Spanish<>English Interpreter and translator.

PRESENTERS

JASON HOLLOWELL is an MA candidate in the ESL program at UH. He teaches at the Hawai'i English Language Program.

SAORI ISHIDA is from Nagasaki, Japan, and she is studying in the MA program of Second Language Studies at UHM. She received her Bachelor of Education from Nagasaki University.

STEVE JACQUES received his MA in ESL from UHM and is a full time faculty member in the Department of Second Language Studies at UHM. He teaches all skill area classes in the ELI, SLS classes for undergrads in teaching and methodology, and is the Assistant Undergraduate Program Director.

MARIA PALMIRA MASSI, M.A. is English Coordinator and teaches Discourse Analysis at Escuela Superior de Idiomas, Universidad Nacional del Comahue, Argentina. Her interests include all aspects of Linguistics, with particular reference to the study of language in use and the discursive reproduction of social inequality. She has contributed extensively to seminars, conferences and professional journals, both in Argentina and abroad.

RAFFAELLA NEGRETTI is finishing her MA in ESL, SLS Department, University of Hawai'i at Manoa. She is an instructor in the ELI at UHM and at HPU. She has an Italian post-graduate degree (MA) in Foreign Languages and Literatures, from Verona University. Her specialization there was applied linguistics and SL pedagogy.

RICK NELSON teaches and is the writing coordinator of the EIL program at BYU-Hawai'i.

BETH RUZE is an instructor in the *New Intensive Courses in English*. She serves as a community and campus resource person for N.I.C.E. faculty.

GREGORY SANDERS, a UH ESL Masters candidate, teaches ESL at Saint Louis School.

GABRIELA SEGADE has an MA in ESL from UH. She is the Academic Coordinator of the Hawai'i English Language Program.

DANIELLE SOMAI, Instructor, NICE Program, UHM, 11 years; M.A. degree, Comparative Literature, UHM.

DEE ANN WEMPLE has been a Honolulu police officer for 14 years. Her work included undercover work in Waikiki. She is an instructor at the Police Academy.

JEFFREY WITZEL is a graduate student in the SLS Department at UH-M and an instructor at the Hawai'i English Language Program.

KATE WOLFE-QUINTERO, Associate Professor in the SLS Department at UHM and Director of the English Language Institute, is interested in all aspects of grammar teaching.

**PUBLISHERS AND
REPRESENTATIVES**

**HAWAI'I TESOL WISHES TO THANK THE FOLLOWING
PUBLISHERS FOR SUPPORTING THE 2001 TESOL
CONFERENCE.**

**FOR FURTHER INFORMATION ON THEIR PRODUCTS,
PLEASE CONTACT THE REPRESENTATIVES LISTED
BELOW.**

Kathleen Corley
Cambridge University Press
1578 9th Ave.
San Francisco, CA 94122
877-888-4076 Fax: 415-665-1985
E-mail: kcorley@cup.org

Wendy Zachrisen
Heinle & Heinle Publishers
20 Park Plaza, 13th Floor
Boston, MA 02116
800-237-0053x3969
E-mail: wendyzachrisen@heinle.com

Robyn Brooks
McGraw-Hill/Contemporary
1750 So. Brentwood, Ste. 280
St. Louis, MO 63144
1-800-624-7294
E-mail: robyn_brinks@mcgraw-hill.com

Stacy Whitis
Pearson Education ESL
4214-51st Ave. South
Seattle, WA 98102
E-mail: stacey.whitis@awl.com

Iris Chow
Steck-Vaughn
327 Kealahou St.
Honolulu, HI 96825-2810
395-3504

Mark O. James
TESL Reporter
BYU-Hawaii Box 1964
Laie, HI 96762
293-3625
E-mail: jamesm@byuh.edu

Patricia Kubach & Diane Odo Rigby
7511 Nakalele St.
Honolulu, HI 96825-2953

Cathy Quenzer
Fairfield Language Tech.
1482 Theresa St. #101
Carpinteria, CA 93013

Wendy Caliri
Houghton Mifflin Co.
1706 Konapuu Dr.
Kailua, HI 96734
808-262-1153
E-mail: Wendy_Caliri@hmco.com

CONFERENCE COMMITTEE MEMBERS

- ♦ **CHAIR: PATRICIA REISS**
- ♦ **PROGRAM: RICHARD DAY, HILDRE C. HERRERA,
SALLY LA LUZERNE-OI**
- ♦ **PUBLISHER EXHIBITS: CAROL CUNHA**
- ♦ **REGISTRATION: CARRIE MOSPENS, SARAH TOOHEY,
NICOLE WANG**
- ♦ **MAILINGS: SHALICE MOBACK**
- ♦ **PUBLICITY: BETTY OSAKO**
- ♦ **PROGRAM DESIGN: STEVE JACQUES, CHRIS GURO**
- ♦ **SESSION CHAIR: JEAN KIRSCHENMANN**
- ♦ **FACILITIES/EQUIPMENT: RICHARD DAY, SAORI ISHIDA**
- ♦ **HOSPITALITY: YONEKO NARITA & JENNIFER WHARTON**

SPECIAL THANKS TO:

- ♦ **UNIVERSITY OF HAWAI'I AT MANOA FOR THE FACILITIES**
- ♦ **INTERCULTURAL COMMUNICATIONS COLLEGE (ICC) FOR
THE PRINTING OF THE PROGRAM**
- ♦ **INTERNATIONAL PROGRAMS OF OUTREACH COLLEGE FOR
THE FOLDERS**
- ♦ **HAWAI'I PACIFIC UNIVERSITY FOR THE PENS**
- ♦ **NATIONAL FOREIGN LANGUAGE RESOURCE CENTER
(NFLRC) FOR THE TATOOS**

