



Hawai'i TESOL's

2005

Annual Conference

Saturday, February 19
9:30—4:30pm

Brigham Young University-Hawaii



Plenary Speaker

Professor Paul Nation
Victoria University
Wellington,
New Zealand

Plenary Address

"Planning a Vocabulary
Program"

MESSAGE FROM THE CONFERENCE CHAIR

Dear fellow Hawai'i TESOLers,

On behalf of the Executive Board, I want to welcome all of you to our 2005 Conference. We are excited about the variety of presentations offered this year and are especially pleased to have Prof. Paul Nation with us. Prof. Nation represents the best of those who work at the nexus of research and practice.

We wish to thank President Eric Shumway and other members of the administration and physical facilities staff at Brigham Young University-Hawaii for their willingness to host this year's conference. We also extend a big mahalo to the many behind the scenes volunteers who helped to make this conference a reality.

We ask that you take some time to inspect the publishers' wares, and "quiz" our poster presenters. In fact, this year marks the first year where we have a separate poster session for students--our future colleagues. We hope this opportunity for professional participation and interaction will be a standard feature in future years, and another way in which Hawai'i TESOL reaches out to all in our profession.

Most of all, we hope you enjoy yourselves while learning new ideas and meeting new colleagues.

Mark James
2005 Conference Chair

Hawai'i TESOL, the local affiliate of TESOL (Teachers of English to Speakers of Other Languages, Inc.), is a nonprofit organization dedicated to building a community of professionals teaching English as a second language (ESL) in the state of Hawai'i. It works to promote the highest standards in employment and instruction, improve professional support and interaction, and increase public and government recognition of the ESL field. Hawai'i TESOL also provides ESL educators in Hawai'i with opportunities for networking and professional development, primarily by sponsoring and organizing five events each year open to the entire membership. These events focus on issues related to employment concerns and professional development with presentations and workshops.

At this time, Hawai'i TESOL has over 200 active members from across the state. We welcome all who share our goals to join with us in our efforts.

For more information about our organization,
please visit our web site at:

<http://www.hawaiiitesol.org>

Biographical Information—Paul Nation

Paul Nation is a professor of Applied Linguistics in the School of Linguistics and Applied Language Studies at Victoria University of Wellington, New Zealand. He has taught in Indonesia, Thailand, the United States, Finland, and Japan. His specialist interests are language teaching methodology and vocabulary learning. His latest book is *Learning Vocabulary in Another Language*, published by Cambridge University Press (2001).

Abstract of the Plenary Address

Some language courses have a special vocabulary section while others deal with vocabulary as a part of working on listening, speaking, reading and writing. In both these approaches to vocabulary there are important principles and guidelines that should be put into practice. This talk looks at these guidelines and suggests how they can be used to plan and monitor the learning of vocabulary in a language course. This talk reviews research on vocabulary teaching and learning to answer the following questions.

- Does the teacher know what the learners' vocabulary level and needs are?
- Is the program focusing appropriately on the appropriate level of vocabulary?
- Is the vocabulary helpfully sequenced?
- Are the skill activities designed to help vocabulary learning?
- Is there a suitable proportion of opportunities to develop fluency with known vocabulary?
- Does the presentation of vocabulary help learning?
- Are the learners excited about their progress?

Abstract of the Afternoon Workshop

This paper looks at how spoken communication activities can be adapted and designed to maximize the learning of vocabulary. By the end of the workshop participants should be able to systematically make and justify changes to a speaking activity so that there is greater opportunity for vocabulary learning.

Session One—11:30-12:10

Room AC 135

Enriching Language Acquisition With Problem-Based Learning

Diane Boothe, State University of West Georgia
Brent M. Snow, State University of West Georgia
Winston D. Pickett, State University of West Georgia

The components that will be addressed in this presentation/ workshop are designing curriculum relating to Problem-Based Learning, and methods that feature hands-on instructional activities. This topic will be approached with a workshop that includes media and multisensory styles, and utilizes examples appropriate for a variety of ages, cultures, and subject areas.

Room AC 133

Developing Effective, Practical Strategies for Resolving Faculty Conflicts in ESL Programs

Priscilla Faucette, University of Hawaii at Manoa

This facilitated workshop—designed primarily for ESL program administrators, but also useful for teachers—introduces practical, effective strategies for resolving possibly common faculty conflicts in ESL programs. Approaches which have been found to be effective in other (non-ESL) faculty disputes will also be demonstrated.

Room MCK 177

Words to the Wise: Learning, Losing, and Relearning L2 Vocabulary

Lynne Hansen, BYU-Hawaii
Jeremy Robinson, BYU-Hawaii
Karin Kubo, BYU-Hawaii
Mayumi Takiguchi, BYU-Hawaii
Shinah Kim, BYU-Hawaii

We report on the learning, loss and relearning of vocabulary by a population of English-speaking adults who learn a second language abroad. Comparisons are made of the lexical learning and retention of learners of six second languages. Factors which make a difference in effective vocabulary learning and retention are highlighted.

Room MCK 180

Using Computer-Mediated Communication (CMC) to Enhance Language Learning Motivation and Communicative Competence

Karadeen Y. Kam, Kwansei Gakuin University, Japan

This research explores the utility of various venues of computer-mediated communication formats (i.e., e-mail, instant messaging, audio-conferencing, audio/video-conferencing) in their ability to cultivate a sense of realism and motivation to acquire a second language.

Room MCK 156 (Language Ctr.)

Using Spoken Corpora in the Academic ESL Listening/ Speaking Class

Brent Green, BYU-Hawaii

This workshop is a practical introduction to the use of spoken corpora in the academic ESL listening/speaking classroom. Participants will learn how to use on-line corpora (specifically the Michigan Corpus of Spoken Academic English) for their own lesson development, spoken discourses research, and student language discovery.



Session Two—12:20-1:00

Room AC 135

Improving Linguistic Development through Counselor, Teacher, and Family Collaboration

Diane Boothe, University of West Georgia
Brent M. Snow, University of West Georgia
Winston D. Pickett, University of West Georgia

This presentation focuses on the need for collaboration among teachers, school counselors, and community members in transforming English language learning. Appropriate measures for placement and providing a learning environment that lowers affective filters and addresses unique cultural and learning styles will be suggested. Audience interaction and discussion will be encouraged.

Room AC 133 (continuing session)

Developing Effective, Practical Strategies for Resolving Faculty Conflicts in ESL Programs

Priscilla Faucette, University of Hawai'i at Manoa

This facilitated workshop—designed primarily for ESL program administrators, but also useful for teachers—introduces practical, effective strategies for resolving possibly common faculty conflicts in ESL programs. Approaches which have been found to be effective in other (non-ESL) faculty disputes will also be demonstrated.

Room MCK 177

Teaching Culture in English Textbooks for Elementary Schools

Chwun-Li Michelle Chen, Shih Chien University, Taiwan
Chin-Wen Grace Jan, Chung-Hu Elementary School, Taiwan

The presentation will discuss the cultural information contained in English textbooks for elementary schools in Taiwan. The researchers will reveal what and how the textbooks present cultures (to what degree do they teach culture and what aspects do they treat). Some general suggestions about teaching culture will be made.

Room MCK 180

An Overview of English Teaching in Several EFL Settings

Masaki Seo, Hawaii Pacific University
Florian Rouch, Hawaii Pacific University
Miranda Lam, Hawaii Pacific University
Sachiko Nakamoto, Hawaii Pacific University
Supreeda Chotikul, Hawaii Pacific University

The presenters will give an overview of English language education in France, Hong Kong, Japan, and Thailand. They will address what it is like to be an English teacher in their respective countries and what the differences are between being a university student in their countries and in the U.S.

Room MCK 156 (Language Ctr.)

Building Vocabulary Acquisition Skills Online

Patti Hartford, BYU-Hawaii

Help students improve their own vocabulary acquisition skills through independent online study of word formation. The focus is on learning and practicing Latin roots and affixes through self-contained online units which can be tied to adjunct or outside reading. Participants have a hands-on demonstration of the program.

✓

Session Three—2:00-2:40Room AC 135*Let's Create Jazz Chants*

Alice Wahl Lachman, University of Hawaii
 Fredeelyn Freeman, University of Hawaii
 Jeanine Mazarelli, University of Hawaii

Jazz chants can be used to develop vocabulary, practice pronunciation and intonation, teach functions and structure, and to anchor content-based issues. In this workshop, teachers are invited to explore the use of jazz chants in their classes and to create their own.

Room AC 133*Professional Growth Plan for Adjunct Faculty at TransPacific Hawaii College*

Donna Prather, TransPacific Hawaii College
 Abby Brown, UH, HPU and TransPacific Hawaii College
 Sharon MacQuoid, TransPacific Hawaii College
 Nicole Ernst, TransPacific Hawaii College
 Kevin Ballou, TransPacific Hawaii College
 Kevin Nitta, TransPacific Hawaii College
 Susan St. George, TransPacific Hawaii College
 Elizabeth Sakamaki, Honolulu Community College and TransPacific

The purpose of the Professional Growth Plan is to provide an alternative to yearly, administrative classroom observations of adjunct faculty while creating a resource that is voluntary and teacher-owned; one that treats teacher involvement seriously. It allows faculty to explore goals/questions about their teaching and to engage in meaningful, self-selected professional growth activities.

Room AC 155*How to Use Radio News and other Programs in Class*

Sherri Leibert Fujita, Hawaii Community College, Hilo

This workshop will give practical ideas on how to use recordings of radio programs in your class. You will learn how to choose material and exploit it to develop your students' listening and speaking skills. The ideas covered in this workshop will be suitable for low intermediate to advanced learners.

Room MCK 177*The Effect of Boldfacing on Attention and Incidental Vocabulary Learning*

Yukiko Watanabe, University of Hawaii

This study investigates whether boldfacing is related to differences in frequency and/or duration of attention; and whether boldfacing has an effect on incidental vocabulary learning. The reading time, the frequency of the attention to the unknown words, and the acquisition level of the unknown words were measured.

Room MCK 180*A Near Peer Role Modeling Project*

Sally La Luzerne-Oi, Hawaii Pacific University
 Naoko Takaishi, Hawaii Pacific University

Near Peer Role Models (NPRMs) are people who are close to others in several ways. These NPRMs can often influence students more than teachers can. The presenters will discuss the making of an NPRM video in which students share their beliefs, motivation, and strategies for improving oral fluency.

Room MCK 156 (Language Ctr.) ✓*Transparent Technologies in the Content-based Language-Classroom*

Paul Daniels, Kochi University of Technology, Japan

This presentation will introduce practical browser-based solutions that can assist with content management, multimedia design, data manipulation and communication. The presenter will then demonstrate how these applications are used to create language tasks that encourage learner responsibility, promote a cooperative learning environment, and engage students in authentic problem solving activities.

Session Four—2:50-3:30Room AC 135*A Creative, Content-based, Community-Oriented Project for Listening/Speaking Class*

Laura Kimoto, Hawaii Community College, Hilo

Learn about two speaking projects which required listening, reading, technical, and interactive skills of intermediate ESL students. Attendees will brainstorm on possible topics and community resources for their students and will also see a few sample final speech presentations.

Room AC 133*Developing Reading Skills Through Thematic Units*

Elise Fader, BYU-Hawaii

I will explain the theme-centered approach to reading that I use in my advanced ESL reading courses. I will give examples of themes I use, questions that I have written, show sample lesson plans, and examples of student-produced essays.

Room AC 155 (Continuing Session)*How to Use Radio News and other Programs in Class*

Sherri Leibert Fujita, Hawaii Community College, Hilo

This workshop will give practical ideas on how to use recordings of radio programs in your class. You will learn how to choose material and exploit it to develop your students' listening and speaking skills. The ideas covered in this workshop will be suitable for low intermediate to advanced learners.

Room AC 165*Teaching ESL Students in Transition: Inspiring Creative Thinking*

Catherine Allegratti, Hawaii Community College, Hilo

ESL students are in transition—they are coming to terms with new life situations. In this workshop we will talk about simple ways to help students through transitions, how to foster personal growth and a positive classroom environment while making minimal changes in lesson plans.

Room MCK 177*Vocabulary by the Numbers*

Anthony Silva, Kapi'olani Community College

If you wish you had a research-based vocabulary learning system which you could use at virtually any proficiency level, in which students could each choose different, academically useful words to learn, and which allowed you to test them easily, then this presentation is for you!

Room MCK 180*The Next Generation TOEFL Test*

Joy Reid, Maui Community College

The new TOEFL test will measure all four skills: reading, writing, listening, and for the first time, speaking. It also emphasizes communicative competence and uses integrated tasks to provide a better picture of language proficiency. The presenter will demonstrate the new test and explain the new scoring scale.

Room MCK 156 (Language Ctr.)*Intriguing Terminology*

Lorraine Lucrecio, BYU-Hawaii

Perry Christensen, BYU-Hawaii

This presentation looks at several tools that aid in vocabulary expansion and use. First participants will experience an activity using thesauri. Then a free downloadable dictionary (WordWeb) will be demonstrated for its use in the classroom. Finally, practical Internet use for vocabulary-picture assignments will be examined.

9:00-10:00	REGISTRATION						
10:00-10:15	Opening Remarks						
10:15-11:15	Plenary Address by Professor Paul Nation: Planning a Vocabulary Program						
Rooms	AC 135	AC 133	AC 155	AC 165	MCK 177	MCK 180	MCK 156 (Language Ctr.)
11:30-12:10	Boothe, Snow & Pickett <i>Enriching Language Acquisition With Problem-Based Learning</i>	Faucette <i>Developing Effective, Practical Strategies for Resolving Faculty Conflicts in ESL Programs</i>	Poster Session	Publishers' Exhibit	 Hansen et al <i>Words to the Wise: Learning, Losing, and Relearning L2 Vocabulary</i>	Kam <i>Using Computer-Mediated Communication (CMC) to Enhance Language Learning Motivation and Communicative Competence</i>	Green <i>Using Spoken Corpora in the Academic ESL Listening/Speaking Class</i>
12:20-1:00	Boothe, Snow & Pickett <i>Improving Linguistic Development through Counselor, Teacher, and Family Collaboration</i>		"Live" Student Poster Session <i>Graduate Students</i>	Publishers' Exhibit	~~Chen & Jan <i>Teaching Culture in English Textbooks for Elementary Schools</i>~~	Seo et al <i>An Overview of English Teaching in Several EFL Settings</i>	 Hartford <i>Building Vocabulary Acquisition Skills Online</i>
1:00-2:00	LUNCH						
2:00-2:40	Lachman, Freeman & Mazarelli <i>Let's Create Jazz Chants</i>	Prather et al <i>Professional Growth Plan for Adjunct Faculty at TransPacific Hawaii College</i>	Fujita <i>How to Use Radio News and other Programs in Class</i>	Publishers' Exhibit	Watanabe <i>The Effect of Boldfacing on Attention and Incidental Vocabulary Learning</i>	La Luzerne-Oi & Takaishi <i>A Near Peer Role Modeling Project</i>	 Daniels <i>Transparent Technologies in the Content-based Language Classroom</i>
2:50-3:30	 Kimoto <i>A Creative, Content-based, Community-Oriented Project for Listening Speaking Class</i>	Fader <i>Developing Reading Skills Through Thematic Units</i>		Allegretti <i>Teaching ESL Students in Transition: Inspiring Creative Thinking</i>	Silva <i>Vocabulary by the Numbers</i>	Joy Reid <i>The Next Generation TOEFL Test</i>	Lucrecio & Christensen <i>Intriguing Terminology</i>
3:40-4:20	Workshop by Professor Paul Nation: Vocabulary and Speaking Activities						
4:20-4:30	CLOSING REMARKS AND RAFFLE						

Rm 156

AC 155—11:30-12:10**Nudging them Gently Out of the Classroom Nest**

Karen Bergendorf, BYU-Hawaii

Many foreign students are hesitant to venture outside their comfort zone and test their speaking skills when they come to study in their new ESL environment. Giving engaging and enjoyable "this is for your own good" out-of-class assignments can help students take that initial leap from the classroom nest.

Kulia I Ka Nu'u: ACE at Kapi'olani Community College

Renita L. W. Cole, Kapi'olani Community College, University of Hawaii, Manoa

What is the secret to success for ESOL students in their first semester of college? At this poster session, find out about a special KCC program called ACE that helps students to "ace" their first semester. This poster session will introduce the International students & Music ACE cluster.

Get PFUNK-E!: A 6-step Approach for ESL Reading Development

Shawn Ford, Kapi'olani Community College

In this poster session, I will present a 6-step approach (PFUNK-E) for helping developmental ESL learners synthesize academic texts. Highly flexible and appropriate for students at all levels of reading development, PFUNK-E integrates current reading theory and practice into a cohesive series of activities and assignments.

"Live" Student Poster Session**AC 155—12:20-1:00****Learning English through Hangul: Correction of Loan Words in Korean**

Erik Voss, graduate student, University of Hawaii at Manoa

This poster suggests a teaching idea using Hangul to correct Korean pronunciation of certain English words that have become loan words in the Korean language. The Korean writing system, Hangul, combined with an examination of the word stress of English loan words as they are pronounced in Korean and English, is used in this teaching technique to help the Korean speaker to pronounce the English loan words according to English phonology.

Multiple Intelligences (MI) Theory

Tomoe Sato, graduate student, Hawaii Pacific University

Description: This poster presents the Multiple Intelligences theory and its implications for application in the language teaching environment. Brief summaries of each type of intelligence and sample classroom activities using MI theory are included.

Cultural Imperialism and Teaching ESL/EFL

Ines Poblet, graduate student, Hawaii Pacific University

Description: This poster discusses the cultural and political implications of teaching English as a Second Language and centers around the theme of awareness and action. It demonstrates that language is a powerful tool with the capacity to promote or suppress language and culture. It displays key ideas and strategies to assist teaching professionals to improve and apply their knowledge and awareness of these implications as they teach English both abroad and in the United States.

Cooperative Language Learning

Ling-Chun Chao, undergraduate student, Hawaii Pacific University

This poster presentation includes background information on Cooperative Language Learning, ways to organize learners in pairs or small groups in order to work cooperatively, and several activity ideas.

Extensive Reading: Reading is Fun!

Naoko Takaishi, graduate student, Hawaii Pacific University

Doreen Lu, graduate student, Hawaii Pacific University

Extensive Reading (ER) is a type of instruction where learners are expected to read a great deal of material according to their interests, needs, and language proficiency levels. This poster presentation features four key points of ER: the characteristics of ER, the benefits of ER, the materials for ER, and the practice of ER.

Proposing a Peer Tutoring Center in EFL Situations

Masaki Seo, undergraduate student, Hawaii Pacific University

This poster describes the Tutoring Center at Hawaii Pacific University and how the presenter feels it can be used as a model for Peer Tutoring Centers in EFL situations, especially in Japan.

Catherine Allegretti teaches with the IEP at Hawai'i Community College on the Big Island. Her experience includes teaching ESL for academic purposes and for the workplace, helping women in transition, and helping people learn life skills in alternative programs. Email: allegret@hawaii.edu

Kevin Ballou is a graduate of the MA ESL program at the University of Hawaii at Manoa. He has taught at TransPacific since 2002 and is currently an American Culture and Communication resource teacher. His academic interests include cross-cultural communication, multimedia in the classroom, and vocabulary acquisition.

Karen Bergendorf comes to BYU-Hawaii after teaching English and ESL in California, mainland China and England. She earned her Bachelor's in English ('83) and Master's in TESOL ('98) from Brigham Young University-Provo. Karen's interests are Asian culture, travel, and her family.

Diane Boothe is Professor and Chair of Curriculum and Instruction at the State University of West Georgia. She is former Chair of TESOL International Higher Education Interest Section, past President of Georgia TESOL, and Editor of TESOL in Action. Email: dboothe@westga.edu

Abigail Brown holds an MA in ESL from the University of Hawai'i, Department of Second Language Studies. She has been an instructor of ESL for over 12 years in Hawai'i at the University of Hawai'i, Hawaii Pacific University, and TransPacific Hawaii College. She currently serves as Socio-political Action Chair for Hawai'i TESOL. Email: abigailbrown@TransPacific.org

Chwun-Li Michelle Chen is from Taiwan. She obtained her Ph.D in Foreign Language Education from the University of Texas at Austin. Her research interests include EFL teaching methodology, curriculum design, and teacher education. She serves as an English Education Committee member of Ministry of Education in Taiwan.

Supreeda Chotikul from Thailand is an MA in TESL student at HPU. Even though she hasn't had experience in the educational field before, she has a passion to be a good teacher. Email: schotiku@campus.hpu.edu

Perry Christensen has been teaching ESL for the past 15 years at Brigham Young University-Hawaii. During this time he went on assignment to Tonga then Samoa for several years. He is currently the Hawaii TESOL webmaster. Email: christep@byuh.edu

Renita L. W. Cole is a proud faculty member of Kapi'olani Community College. She earned her Master's Degree in TESL from the Pennsylvania State University. She has been teaching in the ESOL credit and non-credit programs at KCC since 2001. Email: rcole@hawaii.edu

Paul Daniels teaches English at Kochi University of Technology in Japan. He is interested in educational technology and his current research examines how technology can be used to reinforce content-based and project-based instructional models. Email: tokyonami@yahoo.com

Nicole Ernst earned her MATESL degree at Hawaii Pacific University. She has taught at TransPacific Hawaii College since 2002. She is also currently the Membership Secretary of HITESOL.

Elise Fader is a senior lecturer at BYU-Hawaii. First introduced to EFL/ESL when doing her student teaching in Spanish at the American High School of Madrid, she has also taught

ESL at Washtenaw Community College The University of Michigan. Email: fadere@byuh.edu

Priscilla Faucette the Coordinator of Curriculum and Teacher Development at the English Language Institute, University of Hawaii at Manoa, is currently pursuing a graduate certificate in conflict resolution. Her professional interests include teacher development, language program administration and conflict resolution. Email: faucette@hawaii.edu

Shawn Ford is a lecturer in the ESOL program at Kapi'olani Community College and a Ph.D student in the College of Education at UH Manoa where he is studying language policy. His current interests include immigrant education, computer literacy, and making funny acronyms out of complicated pedagogical practices.

Fredeelyn Freeman. Graduate student, College of Education University of Hawaii at Manoa.

Sherri Fujita has been teaching ESL for almost 15 years. She has taught in countries all around the world and is now teaching on the Big Island. She is currently working on her MA dissertation on curriculum development. Email: leibertfujita@earthlink.net

Brent Green teaches ESL and TESOL courses at Brigham Young University-Hawaii. He is currently working on his Ph.D in Applied Linguistics at UCLA. His interests include language testing and using language corpora for teaching speaking and listening skills. Email: greenb@byuh.edu

Lynne Hansen is Professor of Applied Linguistics at Brigham Young University-Hawaii. She completed her Ph.D in South Asian studies at UC, Berkeley. The focus of her research over several decades has been the progression and regression of languages in bilingualism. Email: hansenl@byuh.edu

Patti Hartford teaches EIL at BYU-Hawaii, where she also serves as Testing Specialist. She has taught ESL in Japan and Canada and worked extensively with distance education. One of her current interests is vocabulary acquisition and online learning. Email: hartforp@byuh.edu

Chin-Wen Grace Jan. Chung-Hu Elementary School.

Karadeen Y. Kam, Ph.D (University of Arizona, 2003) is Assistant Professor in the Graduate School of Language, Communication and Culture at Kwansei Gakuin University, Japan.

Shinah Kim is from Seoul Korea, and is a student of Brigham Young University in Hawaii, majoring in TESOL. She is working with Dr. Lynne Hansen as a student researcher investigating the factors which influence the loss and maintenance of mission languages. Email: sk081@byuh.edu

Laura Kimoto was born and raised in Hilo. She taught Japanese Language at UH Hilo for 8 years before switching over to teaching English as a Second Language. She currently is coordinator of the Intensive Program at Hawaii Community College. Email: kimotoL@hawaii.edu

Karin Kubo is from Sao Paulo, Brazil, and came to BYU-Hawaii after serving as a missionary in Japan. Currently, she is a senior majoring in TESOL, and since last Spring has been working with Dr. Hansen.

Sally La Luzerne-Oi is an assistant professor of ESL in the Center for English language Programs at Hawaii Pacific University. She is also the liaison for the Hawaii TESOL/TESOL Ukraine Partnership. Her interests include teaching speaking, materials development, and professional development. Email: slaluzerneoi@hpu.edu

Alice Lachman, Ph.D., has taught with Carolyn Graham in the USA and Japan, and continues to promote the integration of Jazz chants at all levels of teacher education. She has taught ESL/EFL extensively, including Japan, Brazil, Israel, and the USA. Phone: 956-9992.

Miranda Lam, from Hong Kong, is a former MA in TESL student at HPU. She taught English for Specific Purposes, such as business English, writing reports and telephone conversation in an EFL setting for two years. Email: mirlam821@yahoo.com.hk

Lorraine Lucrecio has taught adult ESL and ESL classes in Japan and Utah and elementary ESL classes in her native home, Hawaii. She is currently teaching in the EIL Department of her alma mater, Brigham Young University-Hawaii. Email: lucrecil@byuh.edu

Sharon MacQuoid is a UCLA graduate in Education and has a TESL Certificate from HPU. She has taught at TransPacific since 1991 and is the coordinator of the Service Learning Program at the college.

Jeanine Mazarelli. Graduate student, College of Education University of Hawaii at Manoa.

Sachiko Nakamoto, from Japan, is an MA TESL student at HPU. She graduated from the University of Ryukyuu in English literature. She has taught in Okinawa for 15 years at four different high schools. Email: sacchin_aki@hotmail.com

Kevin Nitta is a graduate of the MA TESL program at the University of Hawaii. He has taught at TransPacific Hawaii College for over a year and has been teaching in the field for nearly 12 years. Email: kevinknitta@yahoo.com

Winston Pickett is serving as Interim Chair of the Physical Education and Sports Management Dept. at the University of West Georgia. He has taught at the Elementary, Middle, and High School levels as well as been principal at the Elementary and Middle School level. Dr. Pickett also served four years as a School Superintendent. After 5 years at Tennessee Tech Univ., he returned to the University of West Georgia as Associate Professor in Ed. Leadership. Email: wpickett@westga.edu

Donna Prather is a graduate of the MA ESL Program at the University of Hawaii at Manoa. She has taught at TransPacific since 1993 and has coordinated the ESL Program there since 1999. Email: dprather@transpacific.org

Joy Reid recently retired from the University of Wyoming English Department and is now teaching at Maui Community College. She served on the Board of Directors and is a Past President of International TESOL and was Convention Chair for the 1988 TESOL Convention in Chicago.

Jeremy Robinson is a junior from Albuquerque, New Mexico, majoring in International Cultural Studies with minors in Spanish and in Linguistics. He has a great love for cultures, communication, language, as well as a love and respect for learning.

Florian Rouch from France is an MA TESL student at Hawaii Pacific University (HPU). He works as a French tutor at the Tutoring Center and is also working in the International

Center as an assistant for the exchange programs HPU has with schools in France. Email: florian.rouch@wanadoo.fr

Elizabeth Sakamaki received a B.Ed. from the University of Hawaii and an M.A. from Columbia University. She teaches English at Honolulu Community College and at TransPacific.

Masaki Seo, from Japan, is presently a senior majoring in TESL at HPU and the president of the Intercultural Teachers Organization. Email: project.masaki@verizon.net

Anthony Silva is a lecturer at Kapi'olani Community College. Email: silvaa@hawaii.edu

Brent, M. Snow is Professor and Chair of Counseling and Educational Psychology at the State University of West Georgia. He holds a B.S. from Brigham Young University, M.S. from Oklahoma State University, and Ph.D from the University of Idaho. Email: bsnow@westga.edu

Susan St. George was an EAP instructor at Concordia University's Continuing Education Language Institute in Montreal for 17 years before coming to Hawaii in 2002. She has taught at TransPacific since 2003. She has a B.A. in French from the University of Massachusetts at Boston and a Certificate in TESOL from Concordia University in Montreal.

Naoko Takaishi is a MATESL student at Hawaii Pacific University. She is on a leave of absence from her teaching position at Chiba Prefectural Abiko Senior High School in Japan. She plans to return there in September 2005.

Mayumi Takiguchi is a senior from Yamagata, Japan, in the B.A. TESOL program, and is minoring in Instructional Design and Development. She has been working as a student research assistant since last May. She is interested in English learning and integrated technology and multimedia.

Yukiko Watanabe has taught English at a high school in Japan for 4 years, and also worked as a simultaneous-translator for medical issues before coming to Hawaii. She is currently a graduate student and an ESL instructor at UH, Manoa.

CONGRATULATIONS!!!

*Congratulations to Catherine Allegretti
from Hawaii Community College in Hilo.*

*Catherine was awarded a
Hawaii TESOL Travel Grant
(roundtrip ticket from a neighbor island)*

*to attend our
Hawaii TESOL annual conference.*

Hawai'i TESOL wishes to thank the following publishers for supporting the 2005 Hawai'i TESOL Conference.
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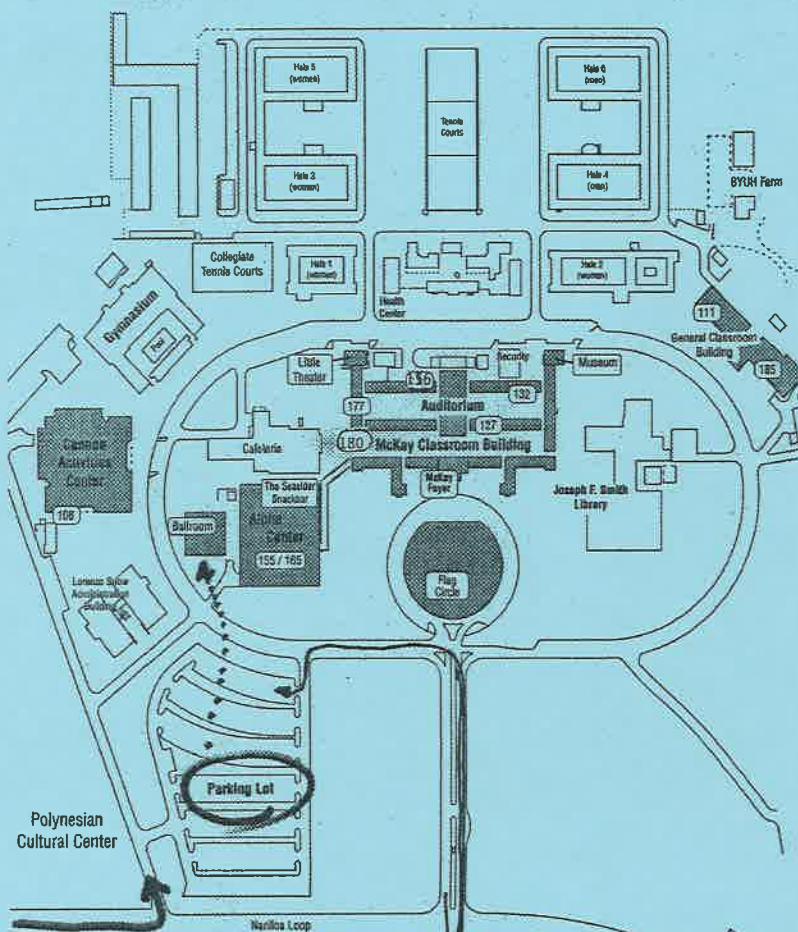
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*Keiki Hula Halau Napuananionapalionaakoolau, under
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