

Hawai'i TESOL

Annual Conference

Saturday, February 19, 2011

9:00 a.m. – 4:30 p.m.

Brigham Young University - Hawaii



Plenary Address

Professor Lynn Henrichsen

(Brigham Young University, Utah)

“Huh? Are Those Strange Noises Really Words?

Understanding and Teaching

Unorthodox Oral Expressions in English”

WELCOME

MESSAGE FROM THE CONFERENCE CHAIR

Dear fellow Hawai'i TESOLers,

On behalf of the Hawai'i TESOL Executive Board, I would like to extend a warm Aloha to all of you who are attending the Hawaii TESOL 2011 Conference here at Brigham Young University – Hawaii in Laie, O'ahu. I would like to extend a special welcome to those of you who are attending this conference and professional development opportunity for the very first time.

I hope you will enjoy the wide selection and quality of papers, workshops, demonstrations and posters offered this year. Presenters include students (both graduate and undergraduate), K-16 ESL/FL teachers and trainers, IEP / ELI faculty, and publisher representatives. We are especially pleased to have Professor Lynn Henrichsen (Brigham Young University-Provo) return to Hawaii as our plenary speaker.

I wish to extend a warm thanks to the BYU-Hawaii Administration for their willingness to host this conference and provide these facilities. I want to thank the many faculty and students in the Department of English Language Teaching & Learning who worked behind the scenes to make this conference a reality.

Please take time during the conference to browse the publishers' exhibit located in Aloha Center 155. A number of the major publishers in ESL are here with their most popular and most current materials for you to review.

Most of all, I hope you will enjoy yourselves at our conference this year while learning new ideas, meeting new colleagues, and reconnecting with old friends.

Mark James, Conference Chair

PLENARY SPEAKER

Lynn Henrichsen is a professor of TESOL in the Linguistics and English Language Department at Brigham Young University in Provo, Utah, where he has taught courses in TESOL methods, materials development, and research since 1992.

While in Hawaii, he was a professor at BYU-Hawaii (1977-1992) where he directed the TESOL and ELI programs, and edited the *TESL Reporter*. He earned his doctorate in International and Comparative Education at the UH at Manoa, and in 1984-85, served as president of the Hawaii Council of Teachers of English (Hawaii-TESOL's predecessor).

In his 35-year international TESOL career, he has taught and conducted research in Utah, Hawaii, China, Japan, Mexico, Spain, Brazil, Thailand, Cambodia, and Mozambique. He has authored over a dozen books, 20 chapters in books, six websites related to TESOL, and 60 articles in professional journals.

He has served TESOL (Teachers of English to Speakers of Other Languages, Inc.) in various capacities: as chair of the Teacher Education Interest Section, as guest editor for the *TESOL Journal*, and as a member of TESOL's Professional Standards Committee, Public Relations Committee, and Task Force on Technology and Professional Development. He was also one of the "founding fathers" of TESOL's Graduate Student Forum.

Plenary: "Huh? Are Those Strange Noises Really Words?"

Expressions such as "oh-oh," "oops," and "psst" are common in the speech of virtually all native speakers of English. Failure to use these expressions (or to use them correctly) makes a speaker's English sound unnatural. However, research that will be shared in this presentation demonstrates that many learners of English as a second or foreign language, even those whose English is otherwise very good, do not know, use, or even recognize these expressions. This presentation will outline and explain the various functions of over 50 unorthodox oral expressions (UOE) in English. It will also discuss useful procedures for teaching UOE in the EFL/ESL classroom, ranging from simple presentation and repetition activities to role plays and

SESSION SUMMARIES

Session One — 11:30am – 12:10pm

AC 135

Building your own Website with Weebly.com

Matthew Nelson, UH-Manoa

Learn how to create a comprehensive website for your class. Weebly.com provides up to two free websites with a substantial array of features. After this 90-minute workshop, participants will have created their own rough website with the following tabs: homepage, mailbox, multimedia, blog and polls.

90 minute Workshop

AC Ballroom

Breaking through the Silent Barrier: "Just Express Yourself"

Lorraine Lucrecio, BYU-Hawaii

This workshop will provide some background knowledge of the cultural differences and reasons why some students find it difficult to express an opinion. A sample activity that creates a safe and comfortable environment for students to formulate and offer opinions on neutral topics will be introduced.

40 minute Workshop

MCK 157

The Open Mic: A Tool for Personal and Professional Development

Jean Kirschenmann, Karisma Gonzales, Sachiko Sawamura, Wen-Pei (Beryl) Lin

An open microphone, commonly associated with poetry, musical, or comedy performance, was the inspiration for a series of student centered professional development activities in the HPU TESOL programs. This session shows how open mic performances may be adapted for use in language courses, teacher development programs, or co-curricular organizations.

40 minute Paper

SESSION SUMMARIES (CONT'D)

MCK 175

Discovery Tasks for EAP Writers Learning to Work with Sources

Curt Hutchison, LCC

This workshop will present classroom activities designed to encourage EAP writers at the secondary and tertiary levels to identify and engage in English academic citation practices. Tasks will focus on several important aspects of working with sources, including cultural differences, summarizing strategies, citation mechanics, source evaluation, and patchwriting avoidance.

90 minute Workshop.

MCK 179

An Ethical Approach to ELT

Maggie Lieb, Meiji University

Many professions have ethical codes to ensure "good" work that goes beyond perfunctory performance and serves the wider community. Often neglected, though, are educational ethics, especially in ELT. This presentation will argue that incorporating ethics into ELT represents a dynamic approach, and contributes to education for peace.

40 minute Paper

MCK 180

Building Content Reading Skills

Kareen Kjelstrup, Cambridge University Press

Do your students enjoy reading in English? Help develop vocabulary and reading skills through fascinating real-life stories. Readings will motivate both students on an academic preparation track or those studying general English. Read This! is an excellent bridge for high-beginning to intermediate students who want to improve their reading skills.

40 minute Publisher Session

SESSION SUMMARIES (CONT'D)

Aloha Center 155

Publisher's Exhibits (ongoing throughout the day)

Cambridge University Press

EL Fellows Program

Lakeshore Learning

Oxford University Press

Pearson Longman

ELTS, Inc.

McGraw-Hill

Session Two — 12:20 — 1:00

AC Ballroom

Poster Session

MCK 157

Participatory Language Teaching

Candis Lee, Decky Baimadeji, "Win" Nguyen, Hoa Tran, Diana Wang, HPU

Participatory Language Teaching (PLT) is instruction that seeks to engage and empower students. Our presentation by instructor and her students, EFL teachers pursuing their MATESOL degrees, explicates PLT's theoretical perspectives and related practices through student-generated posters, reflecting their research findings to explore problems and solutions of their home countries' L2 instruction.

40 minute Paper

MCK 175

Gaining a Grasp of Grant Writing, and Getting Grants

Darin Olson, RPCV, Honolulu Community Action Program

AA hands on practice beginning approach to look for grants related to education and ESL. The session will begin with sharing about how to start to look for grants in the area, continue to discuss the application process, and follows with delivering on grant awards.

40 minute Paper

SESSION SUMMARIES (CONT'D)

MCK 179

Incorporating the Cultural Portfolio

Ya-Chen Su, Southern Taiwan University

Learning about FL cultures is become an important objective in Taiwan's FL curricula. The purposes of the presentation are to discuss: (1) how the cultural portfolio project is being used in Taiwan's EFL college classes and (2) how students' perceptions of and attitudes toward target cultures and speakers changed.

40 minute Paper

MCK 180

Integrating our Students through Community Service

Edmee S. Marcek, College of Southern Nevada

The social gap that exists between international students and the community is an ongoing source of frustration for the College of Southern Nevada (CSN) students and ESL faculty. International students come to the United States with hopes of learning the language and immersing themselves in the culture. It is very difficult to bridge this gap without having purposeful extra-curricular activities planned for them. To address this problem, I have implemented a voluntary community work program and partnership between some schools in the community and my ESL students.

40 minute Paper

Session Three— 2:30 – 3:10

AC 135

Using Technology to Support Vocabulary Learning

Aubrey Olsen, Ellen Bunker, Yeo Kim, BYU – Hawaii

Most language learners recognize the importance of learning new vocabulary words, but many do not realize that knowing how to use a new word requires much more than simply memorizing one definition. In this workshop, we will explore a variety of ways to teach and learn vocabulary effectively. ***90 minute Workshop***

SESSION SUMMARIES (CONT'D)

AC Ballroom

Practicing for Perfection

Edward F. Klein, Hawai'i Pacific University

This case study follows a non-native MA TESOL student's journey from a poor performance in English in one practice teaching class to a remarkably improved performance 2 weeks later. We propose how her "secret" method of improvement might help answer Korea's plan to have 23,000 fluent English teachers by 2013. ***40 minute Paper***

MCK 157

The Syllabus as an Oral Fluency Activity

Richard R. Day, UH-Manoa

The syllabus as an oral fluency activity helps international students, who are entering their first university ESL courses, gain an appreciation for and understanding of the role of the course syllabus in an ESL oral fluency course. ***40 minute Paper***

MCK 175

An Online Model for Teaching Rdg/Wtg

Stephen G. Peridore, Christine Lines, College of Southern Nevada

Teaching reading and writing online is not only viable, but also a logical and progressive endeavor. Join us in our demonstration of a course management system (CMS) that fosters a communicative-based learning environment rich in instructional content, varied student participation structures, sustained student practice, and systematic assessment of student learning.

40 minute Paper

MCK 179

Learner-centered from Day One

Meredith Hanson, UH-Manoa

The beginning of any program or course is our best, if not only, opportunity to set the tone for what students can expect in the coming weeks and months. Classroom teachers and program leaders will experience a few sample program orientation and first-day activities, then begin to create their own.

90 minute Workshop

SESSION SUMMARIES (CONT'D)

MCK 180

Write your own Rubrics

Larry Davis, UH Manoa

Rubrics are great tools for classroom performance assessment, but sometimes the available rubrics just don't fit. This presentation will discuss how to develop rubrics that fit your needs, including the "what" and the "why" of selecting a rubric type, writing the rubric, and making optimal use of the finished product. **40 minute Paper**

Session Four— 3:20 – 4:00

AC Ballroom

Current Strategies in Teaching Listening

Talya Clay, Pearson Longman

Listening skills are important because of the four skills, listening is notably the most frequently used. Training listening in a safe environment leads to confident language learners. Come learn listening strategies through hands on activities with new Pearson Longman materials.

40 minute Publisher Session

MCK 157

The latest Trends in Academic Vocabulary

Mark Wolfersberger, BYU-Hawaii

Many academic English teachers use the Academic Word List to focus their vocabulary instruction. However, the usefulness of the AWL has recently come under fire in the literature. This presentation reviews recent articles that have indicated a new direction in academic vocabulary instruction and discusses the implications for the classroom. **40 minute Paper**

SESSION SUMMARIES (CONT'D)

MCK 175

Teaching Abroad with the EL Fellow Program

Carly Reci, English Language Fellow Program

The English Language Fellow (ELF) Program places talented, highly qualified U.S. educators with Master's degrees in TEFL/TESL or Applied Linguistics in all regions of the world. Fellows fulfill exciting, challenging U.S. embassy projects and return to the States to share their expertise and experiences with their communities and professional colleagues.

40 minute Paper

MCK 180

Themes from a Korean Boy Studying Abroad

Lee, Kilryoung, Hankuk University of Foreign Studies, Seoul

This case study is about a Korean child who stayed in the US for a year. How the ESL child behaved was explored qualitatively to find any factors contributing to his English development. Some themes that emerged from his behavior were found connected to converge on English improvement.

40 minute Paper

CONFERENCE LUNCH

Light Breakfast

This year's breakfast food service is catered by
BYU-Hawaii Catering Services

Juices and water
Assorted Pastries

Lunch Menu Choices

This year's lunch food service is catered by
Surfin' Tacos, Hauula, O'ahu.

Choice A: Double Taco meal

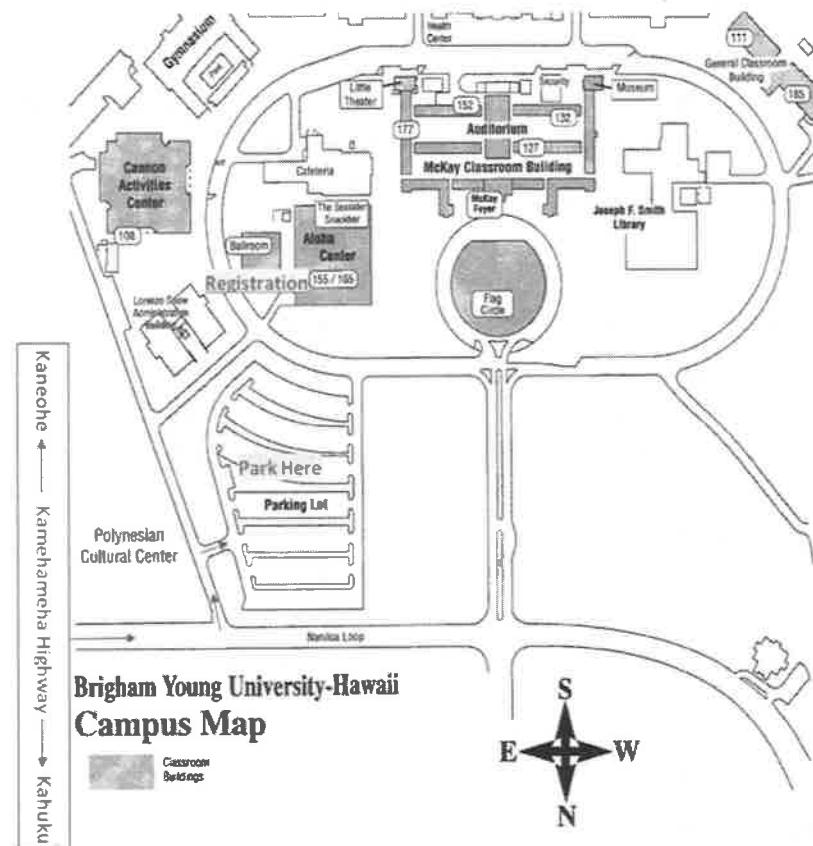
Choice B: Vegetarian Salad meal

Dessert: Coconut Cake

Notes:

1. If you registered early, you will have a meal ticket in your conference packet.
2. Stand in the appropriate line and hand in your ticket .
3. Only people who indicated a preference for a Vegetarian meal should stand in the "V" Line.
4. Canned drinks or bottled water are located in the coolers.
5. If you do not have a lunch ticket, and there are leftover prepared lunches, you may purchase a lunch ticket. If there are no leftover lunches, you may try the university's cafeteria or the several fast food outlets in the Laie Shopping Center (Subway, L&L's, Taco Bell, Pizza Hut) .

CONFERENCE MAP



***Conference rooms are Aloha Center (AC) 135, 155 and Ballroom.**
Conference rooms are also in McKay (MCK) 157, 175, 179 & 180

Light refreshments and publishers exhibits are in AC 155.

PUBLISHER'S INFO

PUBLISHER NOTES

PUBLISHERS AND REPRESENTATIVES:

Cambridge University Press**Kareen Kjelstrup**

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9:00-10:00	nearest LSB REGISTRATION 6 Tables 10 chrs.						
10:00-10:15	220 chairs / 6 upfront with mic + lecturn Opening Remarks Ballrm (maka 1/2)						
10:15-11:15	Plenary Address by Professor Lynn Henrichsen						
Rooms	AC 135	AC Ballroom	AC 155	MCK 157	MCK 175	MCK 179	MCK 180
11:30-12:10	Building your own Website with Weebly.com NELSON	Breaking through the Silent Barrier LUCRECIO	PUBLISHERS EXHIBIT	Open Mic KIRSCHENMANN SAWAMURA, GONZALES & LIN	Discovery Tasks for EAP Writing with Sources HUTCHISON	An Ethical Approach to ELT LIEB	Building Content Reading Skills KJELSTRUP
12:20-1:00	NELSON cont'd	POSTER SESSION	PUBLISHERS EXHIBIT	Participatory Language Teaching LEE, BAIMADEJI, NGUYEN, TRAN & WANG	Gaining a Grasp of Grant Writing OLSON	Incorporating the Cultural Portfolio SU	Integrating our Students through Community Service MARCEK
1:00-2:20	LUNCH - LUNCH - LUNCH (Ballrm (maka 1/2) 225 ch						
2:30-3:10	Using Technology to Support Vocabulary Learning OLSEN, BUNKER & KIM	Practicing for Perfection KLEIN	PUBLISHERS EXHIBIT	The Syllabus as an Oral Fluency Activity DAY	An Online Model for Teaching Rdg/Wtg PERIDORE & LINES	Learner-centered from Day One HANSON	Write your own Rubrics DAVIS
3:20-4:00	OLSEN, BUNKER & KIM cont'd	Current Strategies in Teaching Listening CLAY		The Latest Trends in Academic Vocabulary Wolfersberger	Teaching Abroad with the EL Fellow program RECI	HANSON cont'd	Themes from a Korean Boy Studying Abroad LEE
4:00-4:30	RAFFLE and DOOR PRIZES!!						

Lds
aloha
Guests

POSTER SESSION

Terence Chung, BYU-Hawaii

Teaching Activities for IPA

Rebecca Haymore, BYU-Hawaii

Selling the Free Write: Dialogue Journals

Wei -Li Hsu, UH-Manoa

Reflective Teaching for ESL/EFL Teachers

Akiko Kano, Sophia Junior College, Kanagawa, Japan

Teaching Presentation with No-tech Visual Aids

Yeo Kim, BYU-Hawaii

Using Facebook in the EFL/ESL Classroom

Li Mei Low, BYU-Hawaii

Delicious Speech – Finding Greater Fun in Better Fluency

Tanya McCarthy, Kanda University of International Studies, Japan

Building Independent Language Learning Skills Through Self-access Courses

Luisa Piutau Moala, BYU-Hawaii

How to Avoid Plagiarism

Ming Wai Poon, BYU-Hawaii

Responding Student Writing

Sue Lynn Shinsato & Jay Ahn, Hawaii Pacific University

Teaching in Multilevel Classrooms

Anthony Silva, Kapiolani Community College

Vocabulary Profile as Teacher Feedback

Rachel Smith, BYU-Hawaii

Field Trips: Fun, Effective and Free

Jarod Temple, BYU-Hawaii

Dealing with the Inevitable

Geralyn Ty Chico, BYU-Hawaii

TESOL-Reaching the World in a Global Society

Lajlim Yang, Hawaii Pacific University

Communities of Practice for One Korean Transgendered Male

PRESENTERS

Jay Ahn is an HPU undergraduate student studying TESOL at HPU. After he graduates, he plans to teach in Seoul, South Korea.

Decky Baimadeji, a Ford Foundations Scholar pursuing an MA in HPU's MATESOL Program, is from Tibet where she has been a full-time EFL instructor of intensive all-levels and all-skills English at Tibet University since 2004. She graduated with a BA in Education in English from the University for Nationalities in Tibet.

Ellen Bunker (MA TESOL, EdD Adult and Distance Education) currently teaches TESOL and ESL classes at BYUH. The teaching and learning of vocabulary is one of her areas of professional interest. She also designs and develops online language courses.

Terence Chung is a senior from BYU-Hawaii, majoring in TESOL.

Talya Clay has been involved in ESL/EFL for over eight years, in a variety of settings including elementary schools, public libraries, and private language courses. Talya became a certified teacher of adult learners through the University of Cambridge in 2005 in Rio de Janeiro, Brazil. Besides Brazil, she has also lived in Paraguay and Spain before returning to the beautiful Northwest. A native of Portland, she is delighted to be living and working in Seattle (with annual trips to Hawaii!).

Larry Davis is a PhD candidate At UH-Manoa who specializes in evaluation and assessment. He has taught English in both China and the United States, and has been involved in a variety of assessment and evaluation projects related to language teaching.

Richard Day is Professor at the University of Hawaii-Manoa in the Department of Second Language Studies. His recent publications include *Bringing Extensive Reading into the Classroom*, *Cover to Cover* and *Impact Issues*. He is the co-editor of the online scholarly journal, *Reading in a Foreign Language* (www.nflrc.hawaii.edu/rfl), and chairman of the Extensive Reading Foundation (www.erfoundation.org).

PRESENTERS (CONT'D)

Karisma Gonzales is a Master's Candidate in the TESOL program at Hawaii Pacific University. Concurrently she is an English language instructor at International Mid Pac College (IMPAC).

Meredith Hanson is studying for her M.A. in Second Language Studies at UH-Manoa. She is an instructor in the Hawaii English Language Program, and credit curriculum facilitator for Japanese summer immersion programs at Concordia Language Villages.

Rebecca Haymore is an undergraduate student at BYU-Hawaii majoring in TESOL Education.

Wei-Li Hsu is a PhD student of Second Language Studies at UH-Manoa. She was an English teacher in Taiwan for seven years. She has worked with students with diverse backgrounds, such as math-gifted, immigrant, indigenous, vision-impaired, and inner-city teenagers.

Curt Hutchison has been teaching college-level second language learners for more than a decade. He has taught at universities in Korea and Hawaii and currently lectures at Leeward Community College.

Akiko Kano is an assistant professor at Sophia Junior College in Kanagawa, Japan. She has been teaching presentation classes in different universities to students of various levels. Her teaching interests include TEFL, SLA, and teaching English to Japanese children.

Yeo Kim is a TESOL Education Major at BYU Hawaii. She is a senior scheduled to graduate in December 2011. She is interested in teaching test-preparation classes, writing and vocabulary. She is also assisting language teachers on campus with vocabulary analysis.

Kareen Kjelstrup, Senior Western Regional Manager and ESL Specialist, has worked for Cambridge University Press since 2004. Previously, she was an ESL teacher and coordinator in high school and adult education programs in the US, Central America, and France.

Jean Kirschenmann is Assistant Professor of Applied Linguistics at Hawaii Pacific University. In addition to a number of programs in Hawaii, she has lived and taught English in China, Japan, Micronesia, and Romania.

PRESENTERS (CONT'D)

Ed Klein is Professor of Applied Linguistics at HPU's TESOL Programs. He teaches sociolinguistics, English language history, general linguistics, and practica. He has served overseas in Korea both as a US Peace Corps volunteer and as a Fulbright professor.

Candis Lee is Assistant Professor of Applied Linguistics at Hawaii Pacific University (HPU), where, for the past 19 years, she taught ESL and presently teaches in Applied Linguistics in the MATESOL Program. With major research interests that include ESP, student-teacher classroom dynamics, and L2 writing, she currently teaches the MATESOL's practicum, speaking and listening methods, and the capstone courses.

Kilryoung Lee is currently a professor of Hankuk University of Foreign Studies, Seoul, Korea. He earned his Ph.D at the State University of New York at Buffalo. His main interest is teacher education, more specifically, the practicum.

Maggie Lieb holds Bachelor's and Master's degrees in Education. An educator for 20 years, she has taught students of all ages and conducted presentations and workshops all over Asia. She researches intercultural communication, EAP, the Affective Domain, and musico-linguistic approaches.

Wen-Pei (Beryl) Lin is an M.A. candidate in the TESOL program at Hawaii Pacific University. Before coming to Hawaii, she worked as a teaching assistant in an applied foreign languages program in Taiwan.

Christine Lines is a tenured professor at the College of Southern Nevada and has been incorporating educational technology into the curriculum for over 10 years. She has used iPods, podcasting, and course management systems to enhance learning and has put three ESL courses online. Her current interests include developing online communities for communicative-based language learning and conducting research to ensure that teaching online is just as effective as in the classroom.

Li Mei Low is a senior majoring in TESOL Education with a minor in Psychology at BYU-Hawaii. She comes from Kuala Lumpur, Malaysia and has been in Hawaii for about three and a half years. She loves learning languages.

PRESENTERS (CONT'D)

Lorraine Lucrecio is an EIL teacher at her alma mater, BYU-Hawaii. Her interests include language, culture, saving the environment with reusable shopping bags, and YouTube videos.

Edmee S. Marcek, Ed.D is a tenured Professor of English as a Second Language (ESL) at the College of Southern Nevada in Las Vegas, Nevada. There she teaches all levels of English as a Second Language. She has recently presented at CATESOL Conferences as well as the Oxford Round Table in Oxford, England.

Tanya McCarthy has an MA in TEFL/TESL and has been working as a teacher in Japan since 2002. She currently works as a learning advisor at Kanda University of International Studies. Her research interests include self-access learning and materials development.

Luisa Piutau Moala is from the island kingdom of Tonga. She's an undergraduate at BYU-Hawaii and is majoring in TESOL and is interested in studying English as a second language.

Matthew Nelson is an M.A. student in the SLS department at the Univ. of Hawai'i – Manoa. Currently, he teaches at the Hawai'i English Language Program. Matt's research interests include Pidgin, Spanish Creole, Austronesian languages, language policy, and sociolinguistics.

Aubrey Olsen teaches in the English as an International Language program at Brigham Young University Hawaii. Her interests include curriculum development, distance learning, and systematic vocabulary study. Aubrey earned a masters degree from Utah State University.

Darin Olson is a Returned Peace Corps Volunteer that served in Kiribati. There he taught teachers and elementary school children. He is an AmeriCorps VISTA Alum having helped VISTA mainly in Oahu DOE elementary schools. He now works at HCAP.

“Win” Nguyen, a Ford Foundations Scholar pursuing an MA in HPU's MATESOL Program, is from Vietnam where for the past 3 years, he has been a full-time EFL instructor to beginning and high-beginning 12 to 16-year old English students at Hoa Tien Middle School located in the Quang Binh province. He graduated with a BA in Education from the Hanoi National University College of Foreign Languages.

PRESENTERS (CONT'D)

Stephen Peridore is a tenured professor and lead faculty in the ESL program at the College of Southern Nevada, home to over 5,000 ESL students spanning 63 countries world-wide. His current interests include ESL program administration, curriculum development, quantitative/qualitative assessment methodologies, and particularly, technology-based language teaching wherein he has developed and taught online ESL courses in grammar, reading, and writing.

Ming Wai Poon, from Hong Kong, is currently a student majoring in TESOL education at BYU-Hawaii. After learning English as a second language for more than 20 years, her goal is to be an ESL teacher upon graduation.

Carly Reci has taught ESL/EFL for seven years. After graduating from the Monterey Institute in 2007, she was an EL Fellow in Moldova. She has also lived/taught in the Czech Republic and Albania. She currently teaches ESL in Oakland, California.

Sachiko Sawamura is a recent graduate of the MA TESOL program at Hawaii Pacific University and a public high school English teacher in Osaka, Japan.

Sue Lynn Shinsato is an HPU undergraduate student studying TESOL. After she graduates, she plans to teach in Seoul, South Korea. Sue Lynn also plans on later getting her master's degree in TESOL after gaining some experience.

Anthony Silva is an instructor in the ESOL Program at Kapiolani Community College.

Rachel Smith is an undergraduate from New Zealand, majoring in TESOL at BYU-Hawaii. She loves travel, meeting new people, languages, and teaching. She speaks Spanish and is learning ASL and Chinese.

Anthony Silva is an Instructor in the ESOL Program at Kapiolani Community College.

Rachel Smith is an undergraduate from New Zealand, majoring in TESOL at BYU-Hawaii. She loves travel, meeting new people, languages, and teaching. She speaks Spanish and is learning ASL and Chinese.

PRESENTERS (CONT'D)

Ya-Chen Su is an associate professor at the Department of Applied English, Southern Taiwan University. Her specializations include EFL reflective teaching, intercultural learning, and textbook analysis.

Jarod Temple is a native of Las Vegas, Nevada. After living in Japan for two years he gained a love of teaching English and decided to study for a degree in TESOL at BYU-Hawaii. After graduation he plans to move back to Japan with his wife and pursue further education and professional development there.

Hoa Tran, a Ford Foundations Scholar pursuing an MA in HPU's MATESOL Program, is from Vietnam where for the past 8 years since 2003, she taught at various language centers and the prestigious Quoc Hoc High School and has taught all-levels and skills EFL to grade 10-12 students at Tran Hung Pao High School since 2003. She graduated with a BA in Education from the Hue University of Pedagogy-English Department.

Geralyn Ty Chico is a BYU-Hawaii senior from the Philippines, majoring in University Studies, with an emphasis in Business and TESOL, and a minor in Hospitality and Tourism Management. She is interested in art, music, information systems and TESOL.

“Diana” Wang, a Ford Foundations Scholar pursuing an MA in HPU’s MATESOL Program, is from China where for the past 9 years, she has been a full-time EFL instructor at Xin Gian Elementary School of beginning English students, ages 9 to 12-years old in grades 4-6. Quite ironically, she graduated with a BA in Physical Education from the Xin Gian Normal University, but upon her school’s need for an English teacher, she assumed this position without any knowledge of English, thus, beginning her quest to self-teach and learn English, culminating with her successful attainment of a Ford Foundations scholarship.

Mark Wolfersberger teaches at BYU-Hawaii and is passionate about teaching and loves to learn how to become a better teacher. He has taught ESL for more than 10 years. His main area of interest is academic writing.

Lajlim Yang is currently a first year student in the Hawaii Pacific University MA TESOL program, born and raised in Minneapolis, Minnesota, and is of Hmong American culture. Lajlim taught English in Korea for two years and has a strong passion for language learning and language teaching. Other interests are in the sociocultural studies of language. Lajlim is most passionate about identity, its relation to language learning and empowerment, and last but not least, theories on post-structuralism.

CONFERENCE NOTES

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RECOGNITION

Please join us in thanking our conference volunteers!

Conference Chair:	Mark James
Program Committee:	Shawn Ford, Earl Wyman, Lorraine Lurecio, Tony Silva, Frank Noji
Publicity:	Priscilla Faucette, Sun-Mi Park
Registration :	Elise Fader and BYU-Hawaii TESOL students
Session Moderators:	Priscilla Faucette
Facilities:	Diedra Ulii, Dawnell Ieremia
Webmaster:	Perry Christensen

Special Thanks to:

BYU-Hawaii TESOL Society student club president, Courtney Powell, and her club members for their many volunteer hours.

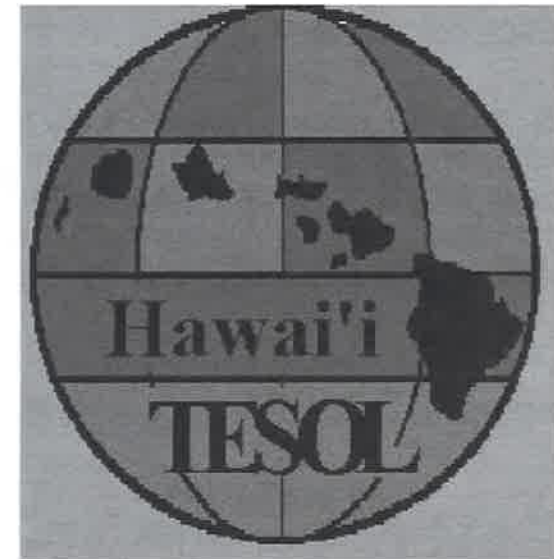


ABOUT HAWAI'I TESOL

Hawai'i TESOL, the local affiliate of TESOL (Teachers of English to Speakers of Other Languages, Inc.), is a nonprofit organization dedicated to building a community of professionals teaching English as a Second Language (ESL) in the state of Hawai'i. It works to promote the highest standards in employment and instruction, improve professional support and interaction, and increase public and government recognition of the ESL field.

Hawai'i TESOL also provides ESL educators in Hawai'i with opportunities for networking and professional development, primarily by sponsoring and organizing five events each year open to the entire membership. These events focus on issues related to employment concerns and professional development with presentations and workshops.

At this time, Hawai'i TESOL has 200 active members from across the state. We welcome all who share our goals to join with us in our efforts.



For more information about our organization, please visit our website at <http://www.hawaiitesol.org>

ANNOUNCEMENTS

2011 TRAVEL GRANT WINNERS:

On behalf of the Travel Grant Selection Committee, Hawaii TESOL would like to congratulate the following recipients of this year's travel grant award:

- 1) Nicole Otero ("IELTS" Travel Grant Winner)
- 2) Susan Anderson

We would like to send them our very best wishes for a wonderful HITESOL annual conference!

There were no applicants for the travel grant to attend the out of Hawaii TESOL conference.

The HITESOL Travel Grants are funded entirely by membership fees, member donations, and proceeds from grant fundraising ventures, such as the Travel Grant Raffle. For more information or to apply for a HITESOL travel grant, please see our website at <http://www.hawaiiitesol.org/TravelGrants.html>

UPCOMING HITESOL MEMBER EVENTS!

Language Experience

Target Language: TBA

Wednesday, May 18 or 25, 2011

Location: TBA

Check our website later: www.hawaiiitesol.org

CONFERENCE NOTES

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