

9:00-10:00	REGISTRATION										
10:00-10:15	Opening Remarks										
10:15-11:15	Plenary Address by Professor Rebecca Oxford, The Language of Peace: What It Means for Teaching ESL and Developing ESL Teachers										
Rooms	AC Ballroom	AC 133	AC 135	AC 155	AC 165	MCK 153	MCK 157	MCK 159	MCK 175	MCK 179	MCK 180
11:30-12:10	Acosta, Ventures: Building College and Career Readiness in the Classroom and Online (Publisher's Session)	Christensen & Wolfersberger, IT's Here! Let's Use IT! (90 minute workshop)	Ziegler, How to Use Corpora in the Language Learning Classroom (90 minute session)	Young & Patharakorn, Reflections as a Result of Action Research during a Teaching Practicum	Tarawhiti, What are writing difficulties?	Yamamoto, Enhancing Communication Through the Use of QR Codes	Gilliland, Creative Low-Prep Activites for Teaching Writing	Lieb, The Impact of Culture on English Language Proficiency	Tanaka, Learning to Do Critical Literacy in an IEP: Development of Practice and Teacher Identity	Van Huy, Innovative Technologies for Teaching and Learning English Pronunciation	Zhang, Getting Personal: Narratives in an EFL Reading Classroom
12:20-1:00	Kawabe & Zheng, An Exploratory Study of Social Media Sites for Language Learning		Kwon & Kasula, Action Research: Identifying Problems, Finding Solutions	Era, Using TED Talks to Entice Students to Give Great Speeches				Olson, Clearly Communicating Problems to Funders to Gain Grants as Solutions	An, A Teacher's Flexibility in Teaching Students from Different Cultural Backgrounds	Kumagai, Interactive English Use Outside Classroom Through an International Project	Nakanishi, Changing Learners' Attitudes Toward Foreign Accented English
1:00-2:20											
2:30-3:10	Acosta, What's the Best Approach for Teaching EAP? (Publisher's Session)	Bowling, Eight Techniques for Generating Thematic Conversation Activities (90 minute workshop)	Mowrer & Luth, Language, Culture & Community (90 minute workshop)	Patharakorn, Testing Pragmatic Competence in Interaction Through Role-Plays: Some Empirical Caveats	Day, Taniguchi, An, Sun, Tanaka, Ramos, Al Ashikin & Sia. The Role of Literature in Teaching and Learning an L2 (Panel Discussion)	Nguyen, Bayani, Oyamada, Salvesen, & Molden, Identifying Computer Technologies' Positive and Negative Affordances for Language Learners (Panel Discussion)	Nishida, Teacher-Learning Through Reflections, Practices, Critical Incidents, and Student Feedback	Chapman de Sousa, Assisting Preschool Multilingual Learners to Contribute to Instructional Conversations	Frank Noji and Shawn Ford, Multilingual Education in Hawaii	Nemrow, Listening: Are you Teaching or Testing?	Daniels, Implementing an ESP Project-Based Learning Curriculum
3:20-4:00	Peridore, Grammar in the Real World (Publisher's Session)			Larson, Introducing and Teaching the Tenses Through Meaningful Activities			Lockwood, Encouraging Autonomous Creative Writing Among ESL/EFL Students	Stacey & Shannahan, A Grounded Theory Approach to Thai Students' English Learning Motivations		Antle, Adjective + Noun Collocations and Classroom Applications	Wallace, Tutoring L2 Learners
4:00-4:30	RAFFLE and DOOR PRIZES!!										