

HAWAII

TESOL
2018



SPRING
CONFERENCE

Past,
Present
and
Future of
TESOL

Date: February 17, 2018

Time: 8:30am (registration) - 4:30pm

Register: <http://www.hawaiitesol.wildapricot.org>

Plenary Speaker: Dr. Richard Day, UH Mānoa

Location: Hawaii'i Tokai International College

91-97 Farrington Hwy, Kapolei, HI

96707

www.htic.edu

8:30-9:00	REGISTRATION CONTINENTAL BREAKFAST—Auditorium					
9:00-4:30	Publishers’ Display — Foyer of Building A					
9:00-9:15	Opening Remarks					
9:15-10:15	Plenary Address Dr. Richard Day					
Rooms	Room 123	Room 124	Room 125	Room 126	Room 127	Room 128
10:30-10:50	Shin-Ru He <i>An Investigation into Teachers and Students’ Perceptions on “What do you think?”</i>	Veronica Wright <i>Conceptual Metaphors: What Are They Good For?</i>	Steven Asquith Daniel Worden <i>Fostering learner innovation through an authentic design thinking project</i>	Huy Phung <i>Humanizing the Digital Classroom: Is it the Next of TESOL?</i>	Nairuhi Stepanyan <i>Podcasts, online games and digital dictations for foreign language proficiency</i>	
10:55-11:15	Rodney Jubilado <i>Lexicon, Projection, and Structure in Writing among ESL and ENL Speakers</i>	Francisco Dumang <i>Using Linguistics Landscape in Teaching and Learning English</i>	Yo Hamada <i>Shadowing practice for Listening or Speaking</i>	Troy Rubesch <i>Increasing Study Abroad Reflection through Guided Blogging</i>	Graham Crookes <i>Multilingual multicultural initiative</i>	
11:20-12:00	Hanh Nguyen, Romina Castagno, Milang Shin, Yuki Tanaka , Justin Pannell, Reina Horton, Adam Brod <i>Using Corpora to Teach English for Real-Life Communication - workshop</i>	Annette Acosta <i>Critical Thinking Done Right: A Full-Pyramid Approach</i>	Neil Anderson <i>Increasing Engagement in the Classroom</i>	Huy Phung, Hye Young Jung, Amy Marquard, Raquel Reinagel, Jing Crystal Zhong, Jing Zhou <i>Scaffolding Academic Reading: Teaching Strategies that Work</i>	Jana Moore, Trudy Moore <i>Addressing the Whole Student: Supporting Dual Service SPED/ELL Students</i>	
12:00-1:00	CONFERENCE LUNCHEON—Auditorium					
1:00—1:45	Poster Sessions, 2nd Floor Corridor, Building A					
1:50-2:30	Carrie Bach, George Smith, Hoa Le, Huy Phung, Nicole Ziegler <i>What are good tasks? Designing TBLT materials for the classroom</i>	Tom Court <i>Writing with Blinders: Time Released Single Category Feedback - Workshop</i>	Andy Curtis <i>Peace Linguistics: A New Area in Applied Linguistics</i>	Yoko Takano <i>Japanese College Students’ Perspective of Communicative Language Teaching</i>	Susie McGann <i>NNES in Higher Education: Where do we go from here?</i>	Priscilla Faucette, Gonzalo Isidro Bruno <i>Our Evolving Jobs: English Language Program Administrators’ Round Table Discussion - Workshop</i>
2:40-3:20	Uy-Di Nancy Le <i>Developing ESL Students’ Personal Narrative Writing Skills through Memory Activity - workshop</i>	Steven Carter <i>Measuring Learners’ Reading Levels through Vocabulary Aligned with ER Central</i>	Liyong Cheng <i>Do No Harm: Developing Quality Assessments for Student Growth</i>	Chris Ferry, Jodie Sakaguchi <i>The Good Learner Project: Students look back to move forward</i>	Yasmine Romero <i>Coming Out Narratives: Genre Uptake Performances in Language Learning</i>	Anna Mendoza <i>Fundamentals of ESL/ENG 100 course design</i>
3:30-4:15	PUBLISHERS GIVEAWAY					