

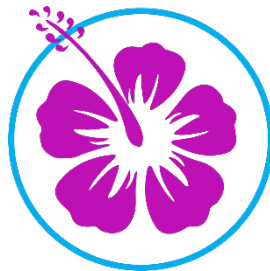


Annual Conference

“Principles, Pedagogy, and Practice”

Saturday February 13th, 2021

8:30a.m. - 2:30p.m.



Plenary Speaker
Deborah Short



Welcome to the 2021 Hawai'i TESOL virtual conference

The Hawai'i TESOL Executive Board welcomes you to the 2021 conference!

In these pandemic times, we are glad that you have chosen to be part of this conference and hope that you are able to further your professional development today. This is Hawai'i TESOL's first all-online conference. We hope that you are able to make new

connections with colleagues from Hawai'i and around the world in this virtual environment.

This year's conference theme is "Principles, Pedagogy and Practice." We are pleased to host Deborah Short as our main plenary session speaker. Deborah is the current TESOL International Organization President, and former Center for Applied Linguistics Division Director and Peace Corps volunteer. She has provided professional development to teachers in 70+ school districts and states in the U.S. and in schools abroad on educational issues related to English language teaching. Deborah is co-author of "The 6 Principles for Exemplary Teaching of English Learners."

We hope that you will enjoy the variety of sessions and take advantage of the opportunities provided at the conference to develop yourself as a TESOL professional!

Anthony Silva (President, Hawai'i TESOL)

Samantha Hume (Conference Chair)

Hawai'i TESOL extends its thanks to the following Hawai'i TESOL board members for their service this past year. Their leadership, coordination of events, professional advocacy at the state and national levels, and support for our newsletter and website have provided numerous opportunities for members, especially with the advent of Covid. Moreover, we are grateful for the professional and personal connections that have been made and maintained across the state of Hawai'i, the nation, and the world. These efforts are appreciated for their contribution to our work and the field.

Mahalo nui loa!

President	Anthony Silva	silvaa@hawaii.edu
Vice President	Samantha Hume	sjhume@hawaii.edu
Membership Secretary	Carrie Mospens	mospens@hawaii.edu
Treasurer	Brent Green	brent.green@byuh.edu
Program Committee	Mónica Vidal	mvidal@hawaii.edu
Socio-Political Action Chair	Shawn Ford	sford@hawaii.edu
The WORD Newsletter	Lisa Kawai	kawai793@aol.com

Member at Large	Mark Wolfsberger	mark.wolfsberger@byuh.edu
Member at Large	Priscilla Faucette	faucette@hawaii.edu
Big Island Chapter	Chrissy Sugiyama	chrissys@hawaii.edu
<u>Board Appointed Positions</u>		
Conference Chair	Samantha Hume	sjhume@hawaii.edu
Hawai'i TESOL/TESOL Ukraine Liaisons	Jean Kirschenmann Sally La Luzerne-Oi	jkirschenmann@hpu.edu slaluzerneoi@gmail.com
Social Media Chair (Facebook, Instagram etc.)	Kristen Urada	kurada@hawaii.edu
Student Representative	Mery diez Ortega	mdiez@hawaii.edu
Webmaster	Hoan Nguyen	hoantn@hawaii.edu



PLENARY SPEAKER

Deborah Short



Hawai'i TESOL is pleased to welcome [Deborah Short](#) as our plenary speaker. Deborah is the current TESOL International Organization President, and former Center for Applied Linguistics Division Director and Peace Corps volunteer. She has provided professional development to teachers in 70+ school districts and states in the U.S. and in schools abroad on educational issues related to English language teaching. Deborah is co-author of "The 6 Principles for Exemplary Teaching of English Learners."

Deborah's plenary, *The 6 Principles® for Exemplary Teaching of English Learners: Pedagogy and Practice*, will describe the vision for ELT education in the 21st century and discuss how to use TESOL's 6 Principles to support teacher development with effective instructional and assessment practices. By implementing The 6 Principles® in strategic ways, English language educators can invigorate their lessons and promote multilingual learner success.

Following the plenary session, there will be a **30 minute Q&A session.**



PROGRAM SCHEDULE

8:30-9:00 **REGISTRATION LINK**



Zoom Room 1

(Click on this [link](#) to join any session listed below)

9:00-9:10 **Welcome**

Plenary [Deborah Short](#) *The 6 Principles® for Exemplary Teaching of English Learners: Pedagogy and Practice*

Q&A

SESSION 1 *Worldchat.live: Let your students do the talking!* Anne-Marie Lafortune

SESSION 2 *Assessing TESOL students' grammatical knowledge* Brent Green, Elizabeth Brace

11:35-12:15 **LUNCH** O'AHU 'The gathering place' Networking

SESSION 3 *Principles and Best Practices for Online Teacher-led Peer Writing Conferences* Michelle Klunkel, Mistuko Suzuki, Viktoria Lee, Rickey Larkin

SESSION 4 English Language Placement Testing in the Time of COVID-19 Brent Green, Michelle Suet Lung Ying

SESSION 5 Designing high-quality lessons with the exploratory approach using real-life conversations Hanh Nguyen, Lydia Lee, Shiho Fujii, Talia Romeo, Sasha Simmonds, Jesslyn Wheeler (Panel Discussion)



Zoom Room 2 K-12 Focus

(Click on this [link](#) to join any session listed below)

10:30-11:10 SESSION 1 Finding Student Voice: An Innovative Approach Sydney Villegas

SESSION 2 Developing an English Learners' Corpus Juan Escalante, Veronika Wright

11:35-12:15 LUNCH POSTERS

SESSION 3 Designing High-Quality Digital Language Lessons Nicole Heinlein/ Jill Schwindler/ Alyssa Newby

SESSION 4 Vocabulary Learning and Teaching Strategies in ESL/EFL instruction Tilahun Abebe

SESSION 5 Distance Learning & ELs: Struggles/Trials and Triumphs Kimberly Dingal (Panel Discussion)



Zoom Room 3

(Click on this [link](#) to join any session listed below)

SESSION 1 Engage Learners with Digital Tools for Collaboration and Language Development Kelly Kennedy

SESSION 2 How Learners Use Language in Focused and Unfocused Tasks Mihoko Murakami

11:35-12:15 LUNCH POSTERS

SESSION 3 Is My Test Any Good? Simplifying Analyses of Tests Steven Carter

SESSION 4 Online Tools for Multimodal Language Teaching Betsy Gilliland, Deisy Campos



Zoom Room 4

(Click on this link to join any session listed below)

SESSION 1 SMARTly tackling the issue: a learning path Yomaira Angélica Herreño-Contreras, Jhonathan Alexander Huertas Torres

11:15-11:35 SESSION 2 Dancing with the Screen: Tips for Engagement Lorraine Lucrecio

11:35-12:15 LUNCH PUBLISHER ESL LIBRARY.COM

SESSION 3 Essential Tech Resources for the Six Principles of TESOL Richard Schoonmak

SESSION 4 Examining the efficacy of socio-affective skills in second language teaching Maryann M. Mapu

1:25-2:05 SESSION 5 Flexible Teaching with ESL Library Tammy Wik



[Zoom Room 5](#)

(Click on this [link](#) to join any session below)

SESSION 1 Teaching Online. How to Make Your Lessons Active and Interactive Anna Plaksienko

11:15-11:35 SESSION 2 Make E-Portfolios Sustainable! Samir Omara

11:35-12:15 LUNCH POSTERS

SESSION 3 Remote Icebreakers: Facilitating Online Interaction Shawnee Smith

SESSION 4 Exploring the critical perspective on pandemic in teaching English language learners Weichun Liu

SESSION 5 Action Research for Language Teachers: Successes and Recommendations Betsy Gilliland/ Cade Christensen/ Kristen Urada/Michelle Kunkel/ Hoa Le/Kaoru Motomura (Panel Discussion)



ZOOM ROOM PRESENTATIONS/DETAILED DESCRIPTIONS

Zoom Room 1 ([Link](#))

Worldchat.live: Let your students do the talking! Anne-Marie Lafortune

Designed by a Canadian ESL college teacher, Worldchat.live is a pedagogical tool for second language professors around the world to design authentic speaking activities for their students. We will explore the platform features, including how to match students, access their recordings, and connect with fellow teachers across the globe!

Assessing TESOL students' grammatical knowledge Brent Green, Elizabeth Brace

Rather than testing the general language proficiency of TESOL majors at BYU-Hawaii through the ACTFL, an assessment which samples from target language use domains was conceptualized. It measures the use of feedback for common grammatical errors, which will more accurately prepare TESOL majors for future professional teaching contexts.

Principles and Best Practices for Online Teacher-led Peer Writing Conferences Michelle Kunkel, Mitsuko Suzuki, Victoria Lee, Rickey Larkin

This workshop introduces online teacher-led small group writing conferences through explanation of the process and best practices, hands-on demonstration, and discussion of adaptation for different contexts. Participants will leave with a new method to implement in their classrooms, an understanding of its underlying principles, and helpful tips for first-time facilitators.

English Language Placement Testing in the Time of COVID-19 Brent Green, Michelle Suet Lung Ying

In this presentation, we describe the English language placement adaptations we were required to make due to the world-wide COVID-19 pandemic. It includes a brief description of our placement test battery which was adapted to address our institution's move to a remote teaching/learning mode. A discussion of the major challenges we experienced, their impacts, and how we addressed them is also included.

Designing high-quality lessons with the exploratory approach using real-life conversations Hanh Nguyen, Lydia Lee, Shiho Fujii, Talia Romeo, Sasha Simmonds, Jesslyn Wheeler

This panel discusses the importance of using the exploratory approach and authentic materials to design high-quality listening/speaking/cultural lessons for learners. We present samples of naturally occurring conversations to illustrate language functions in real-life social interactions and suggest teaching activities using the exploratory approach.

Zoom Room 2 (K-12 FOCUS) ([Link](#))

Finding Student Voice: An Innovative Approach Sydney Villegas

This presentation aims to share an innovative approach in teaching writing amid these unprecedented times. Using Choice Boards as an effective strategy in developing student choice, it has also helped in developing students' authentic voice in writing. This presentation will offer pedagogical principles and practical application in teaching writing.

Developing an English Learners' Corpus Juan Escalante, Veronika Wright

Learners' corpora is a very useful branch of corpus linguistics that allows us to identify and address our learners' specific language learning needs. In this presentation, we will walk you through our process of creating a Learners' corpus to provide you guidelines for creating your own.

Designing High-Quality Digital Language Lessons Nicole Heinlein/ Jill Schwindler/ Alyssa Newby

To meet our students' specific learning needs, teachers can utilize a variety of technologies to support learning across the four language domains: reading, writing, speaking, and listening. Participants will explore how the use of technology can enhance and support student learning through active discovery, student voice, and peer collaboration.

Vocabulary Learning and Teaching Strategies in ESL/EFL instruction Tilahun Abebe

The role of vocabulary in ESL/EFL instruction has been given less attention until the mid of 1980s. This paper explains the key issues related to vocabulary teaching and learning strategies, major causes that hinder the teaching of vocabulary in ESL/EFL instruction and unique strategies that help teachers present new vocabularies.

Distance Learning & ELs: Struggles/Trials and Triumphs Kimberly Dingal

Join us as we hear from community members who outline possible remedies for the struggles we face with our diverse student groups.

Zoom Room 3 ([Link](#))

Engage Learners with Digital Tools for Collaboration and Language Development Kelly Kennedy

In this workshop, learn how two free digital tools--Adobe Spark and Flipgrid--may be used to foster communication, collaboration, and language development. This workshop will show how these digital tools have been applied to follow the principles of exemplary teaching of English learners in a community college context.

How Learners Use Language in Focused and Unfocused Tasks Mihoko Murakami

The presentation demonstrates how learners use language differently in focused and unfocused tasks. Although designing tasks that are essential for learners to produce the target structure is difficult, the performance shows that the learners successfully produced the target structure; Present Perfect in the focused task.

Is My Test Any Good? Simplifying Analyses of Tests Steven Carter

Testing is important for making ethical decisions affecting learners within programs. Yet teachers' lack of experience and assessment literacy can be major impediments to ensuring tests reliably measure what they intend to measure. This workshop offers a versatile Excel spreadsheet and instructions for its use to help mitigate this problem.

Online Tools for Multimodal Language Teaching Betsy Gilliland/ Deisy Campos

We share examples of two online multimodal projects for university EFL students in Chile where students created experiential written blog posts and told oral stories supported with infographics. New and experienced teachers will learn about using online tools to encourage student interaction and real language use.

Zoom Room 4 ([Link](#))

SMARTly tackling the issue: a learning path Yomaira Angélica Herreño-Contreras, Jhonathan Alexander Huertas Torres

21st century learners are required to actively partake in their own learning process. Thus, it is necessary to instill in them lifelong skills such as problem-solving, metacognition and self-regulation. English classes may become a suitable scenario to nurture learners' capability of tackling learning issues based on self-reflection and self-monitoring processes founded on the SMART goal-setting framework.

Dancing with the Screen: Tips for Engagement Lorraine Lurecio

We are at the helm of designing innovative lessons and programs for a new wave of learners and the skills needed for the future in the workplace emphasizes collaboration. Come see an overview of how some online courses in a variety of topics utilize the computer screen to create highly interactive and collaborative experiences.

Essential Tech Resources for the Six Principles of TESOL Richard Schoonmak

This workshop will provide basic instructions for building functional websites to support students and teachers of second language programs, in accordance with the Six Principles of TESOL. Attendees will explore the basic designs and components for TESOL websites, and they will learn basic skills for building and managing these resources.

Examining the efficacy of socio-affective skills in second language teaching Maryann M. Mapu

Do you have what it takes? What qualities or characteristics should teachers of L2 students possess to be effective teachers? An informal survey was conducted by students enrolled in the BYU-Hawaii introductory to TESOL course to find out. The results from the survey gives valuable insight into the perspectives of what L2 students deem important to their successful learning of a second language.

Flexible Teaching with ESL Library Tammy Wik

ESL Library is an online subscription service for teachers used in 10,000+ schools around the world. Access ready-made lesson plans, flashcards, and resources, as well as interactive digital activities and homework. Learn how to adapt your classes and build a flexible curriculum so you can teach your best class.

Zoom Room 5 ([Link](#))

Teaching Online. How to Make Your Lessons Active and Interactive Anna Plaksiienko

Embracing the challenges of 2020, teachers need to be creative searching for ways to make online lessons interactive and effective. In this workshop, we'll look at the tools and apps that help to engage students via screen. The workshop will be of special interest to teachers of teenagers and adults in the private sector. No prior knowledge is required.

Make E-Portfolios Sustainable! Samir Omara

Can assessment be sustainable? E-portfolios can be used for sustainable assessment of the 21st century skills of critical thinking, creativity, communication and collaboration. There are different types, benefits and challenges of e-portfolios.

Remote Icebreakers: Facilitating Online Interaction Shawnee Smith

Online icebreakers are an excellent way to avoid disengaged learners that may feel disconnected from their classmates, instructor, and course material. Learn and experience how to implement icebreakers throughout an online course to encourage learner interaction. Be introduced to interactive ESL resources that can enhance your remote instruction.

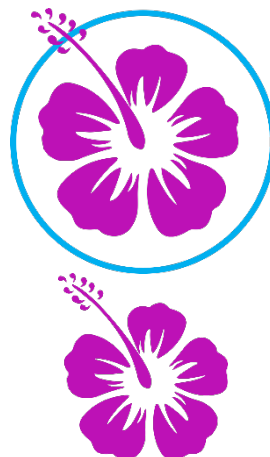
Exploring the critical perspective on pandemic in teaching English language learners

Weichun Liu

The presentation reports on an instruction that situates critical stance in the classroom, presenting how a critical literacy perspective can raise teachers' awareness about the significance of the pedagogy. The study shows how this pedagogy enables them to involve students in discussion of COVID-19 as they explore the social events. This illustrates an approach that English teachers can embrace to contribute pedagogy to the teacher's understanding about critical literacy.

Action Research for Language Teachers: Successes and Recommendations Betsy Gilliland/ Cade Christensen/ Kristen Urada/Michelle Kunkel/ Hoa Le/Kaoru Motomura

This panel examines language teachers' action research studies in Fall 2020, when they were teaching online and adapting their practices to the "new normal." Panelists share findings from research into their teaching and their students' learning. Participants will learn about teaching innovations and teachers' reflective practices.



PRESENTERS AND BIOS

Elizabeth Brace & Brent A. Green **Assessing TESOL students' grammatical knowledge**

Elizabeth Brace is a graduating senior of Brigham Young University – Hawaii. Her major is TESOL, and she has gained experience teaching by being a student manager at the reading and writing lab on campus for two years. She is currently completing an internship as a teacher's assistant for an EIL course at BYU – Hawaii. **Brent A. Green** is an Associate Professor in the Department of English Language Teaching and Learning at Brigham Young University – Hawaii. He is currently serving as the Testing Coordinator for the English as an International Language Program. He teaches TESOL and EIL courses and enjoys working on language assessment projects and implementing corpus-based learning in the English language classroom.

Steven Carter **Is My Test Any Good? Simplifying Analyses of Tests**

Steven Carter is an assistant professor in English Language Teaching and Learning at BYU-Hawaii. He enjoys teaching students from the rich variety of cultures throughout the world. His research is focused on assessment, vocabulary, and reading.

Kimberly Dingal **Distance Learning & ELs: Struggles/Trials and Triumphs**

Kim Dingal is an EL Coordinator and teacher to the 50 or so ELs on her campus. She hopes to shed light on EL issues in hopes administration and other high-level positions can bring about change.

Juan Escalante & Veronica Wright **Developing an English Learners' Corpus**

Juan Escalante is an Assistant Professor at BYU-Hawaii. Some of his areas of interest include teacher training, reading assessment, and corpus linguistics. **Veronica Wright** is an Assistant Professor in the EIL Program at BYU-Hawaii and enjoys teaching reading, writing, and vocabulary.

Betsy Gilliland/ Cade Christensen/ Kristen Urada/Michelle Kunkel/ Hoa Le/Kaoru Motomura **Action Research for Language Teachers: Successes and Recommendations**

Betsy Gilliland, associate professor in the department of Second Language Studies at UH Mānoa, teaches courses on second language writing and language teacher learning. She has taught English in Uzbekistan, Thailand, Chile, and the US. **Cade Christensen** is an ESL Instructor at UH Manoa's Hawaii English Language Program (HELP) and an MA student in Second Language Studies. **Kristen Urada** is a PhD student and Graduate Assistant in the Department of Second Language Studies at UH Manoa. **Michelle Kunkel** is a PhD student in Second Language Studies at the University of Hawai'i at Mānoa. She teaches academic writing in the English Language Institute (ELI). **Hoa Le** is a PhD student in Second Language Studies at the UH Mānoa. She has taught ESL/EFL in Vietnam, Korea and in the US and is now teaching Vietnamese language at UHM. **Kaoru Motomura** is a MA student in Second Language Studies at UHM.

Betsy Gilliland & Deisy Campos **Online Tools for Multimodal Language Teaching**

Betsy Gilliland, associate professor in the department of Second Language Studies at UH Mānoa, teaches courses on second language writing and language teacher learning. She has taught English in Uzbekistan, Thailand, Chile, and the US. **Deisy Campos**, lecturer at Universidad de Atacama in Chile, teaches courses on EFL communicative competence and applied linguistics. She also works for the FID program in her institution; this initiative intends to strengthen teacher training through curricula analysis.

Brent A. Green & Ying Suet Michelle Lung English Language Placement Testing in the Time of COVID-19

Brent A. Green is an Associate Professor in the Department of English Language Teaching and Learning at Brigham Young University – Hawaii. He is currently serving as the Testing Coordinator for the English as an International Language Program. He teaches TESOL and EIL courses and enjoys working on language assessment projects and implementing corpus-based learning in the English language classroom. **Ying Suet Michelle Lung** graduated in TESOL Education from Brigham Young University - Hawaii. She taught EIL courses at BYU-Hawaii. Her research interests are second language writing, language testing, and technology in teaching and learning. She will start her master degree in TESOL at Brigham Young University this fall.

Nicole Heinlein/ Jill Schwindler/ Alyssa Newby Designing High-Quality Digital Language Lessons

Nicole Heinlein is an experienced, National Board Certified teacher of 15 years who has taught every grade in elementary and is now living in the middle school world as an EL Coordinator and Teacher. She has an MA in Teaching along with a Reading/Literacy Specialist endorsement and is both TESOL and Special Education certified. She is passionate about supporting English learners.

Jill Schwindler is an experienced teacher of 15 years. She is an innovative teacher that strives to prepare students for their future through innovation, creativity, collaboration, critical thinking and problem solving. Jill has a Bachelor's Degree in Sociology, Master of Arts in Education - Elementary Teacher Education, and is currently pursuing a Ph.D. in Education - Learning, Instruction, and Innovation. **Alyssa Newby** is an experienced teacher of 14 years. She has taught in Washington state and Hawaii, working with K-6th graders. She has a Bachelor's Degree in Early Childhood Education and Elementary Education, along with a Master of Arts in Education-Elementary Education. She strives to build collaboration amongst her colleagues to enhance our practice with our students. She is a thoughtful teacher who delivers lessons that promote critical thinking, problem solving, and student voice.

Yomaira Angélica Herreño-Contreras & Jhonathan Alexander Huertas Torres SMARTly tackling the issue: a learning path

Yomaira Angélica Herreño-Contreras B.A in Modern Languages (Universidad Surcolombiana) and M.A in Comparative Literature and Literary Translation (Universitat Pompeu Fabra). English professor and researcher at Universidad Santo Tomás (Colombia). **Jhonathan Alexander Huertas Torres** B.A in Foreign Languages English, Spanish and French (Universidad de la Salle), Diploma in TESOL (Anaheim University) and M.A in English Language Teaching for Self-directed Learning (Universidad de La Sabana). English professor at Universidad Nacional Abierta y a Distancia.

Jinglao Huang Using Project-Based Language Learning (PBL) in EFL Contexts (Poster)

Jinglao Huang is an HPU MA TESOL candidate who has developed from a demotivated English learner into an aspiring English teacher.

Kelly Kennedy Engage Learners with Digital Tools for Collaboration and Language Development

Kelly Kennedy earned a Master of Arts in Second Language Studies from the University of Hawai'i at Mānoa in 2005. Since 2007, she has taught English as a second language at Leeward Community College in Pearl City, Hawai'i.

Michelle Kunkel/ Mitsuko Suzuki/ Victoria Lee/ Rickey Larkin Principles and Best Practices for Online Teacher-led Peer Writing Conferences

Michelle Kunkel is a PhD student in Second Language Studies at the University of Hawai'i at Mānoa. She teaches academic writing in the English Language Institute. Her research interests include second language teacher education, teacher research, and second language writing. **Mitsuko Suzuki** is a PhD student in Second Language Studies at the University of Hawai'i at Mānoa. Prior to arriving in Honolulu, she taught academic English in Japan. Her current research interests include critical language pedagogy and second language writing. **Victoria Lee** is a MA student in Second Language Studies at the University of Hawai'i at Mānoa. Her research interests include second language teaching, global Englishes, and attrition with young learners. **Rickey Larkin** is a first-year PhD student in Second Language Studies at the University of Hawai'i at Mānoa. Before teaching in Hawai'i. He taught English in the continental US, Taiwan, and the Philippines. His research interests include sociolinguistics and second language writing.

Anne-Marie Lafortune Worldchat.live: Let your students do the talking!

Worldchat.live founder, ESL professor, University lecturer and certified yoga teacher, she has taught in France, South Korea and Australia. She has also done research on the cognitive approach in New York and was invited to Helsinki University to explore their autonomous learning module. She is currently working on the impact of distance education and Community of Inquiry model (2018 CATE award). She also implemented active learning classrooms and the Zen space at the Cégep de la Gaspésie et des îles.

Laiyin Lao Role of Mindset in Language Learning Success (Poster)

My name is Laiyin Lao and I'm an ESL supplemental instructor in Irvine Valley College. I received my MA in applied linguistics from Teachers College, Columbia University. My research interests involve motivation and affective factors in L2 learning.

Weichun Liu Exploring the critical perspective on pandemic in teaching English language learners

Weichun Liu Chinese schooling and literacy learning: An approach to teaching Chinese family (Poster)

Weichun Liu is an assistant professor in the English Language Center at Tung Hai University in Taichung, Taiwan. Her research focuses on issues associated with teaching English language learners, critical literacy, qualitative research, and the role of culture in learning languages.

Lorraine Lucrecio Dancing with the Screen: Tips for Engagement

Lorraine Lucrecio teaches English as an International Language at her alma mater, BYU – Hawaii. Influenced by innovative thinkers and doers, her teaching practice weaves theory, ideas, and practicality. Her interests include communication styles, intercultural relations, and treasure hunting thrift adventures.

Maryann M. Mapu Examining the efficacy of socio-affective skills in second language teaching

Maryann M. Mapu is currently an Assistant Professor of the English Language Learning and Teaching program at Brigham Young University-Hawaii in Laie, Hawaii. She has taught at BYUH for over 25 years as a Special Instructor, Adjunct Faculty, and now full-time Assistant Professor various classes in the English as an International Language (EIL) Program and Teaching English to Speakers of Other Languages (TESOL) major courses.

Mihoko Murakami How Learners Use Language in Focused and Unfocused Tasks

Mihoko Murakami is a professor at Ibaraki Christian University, Japan. She has been teaching English and English Teaching Methodology at universities in different parts of Japan. Her main research interest is Task-Based Language Teaching.

Hanh Nguyen Designing high-quality lessons with the exploratory approach using real-life conversations

Hanh Nguyen is Professor of Applied Linguistics in the TESOL program at Hawaii Pacific University, where she teaches MA, BA, and undergraduate/ graduate certificate students. **Lydia Lee, Shiho Fujii, Talia Romeo, Sasha Simmonds, and Jesslyn Wheeler** are MA TESOL candidates in the same program.

Samir Omara Make E-Portfolios Sustainable!

Samir Omara is an English language teacher and teacher trainer for the Ministry of Education in Egypt. He presented at ILACE, NileTESOL, IPAOWL, BETT, TESOL, and ASES. He got the “UK Alumni Professional Achievement Award”. He is Nile TESOL 2021 President.

Anna Plaksiienko Teaching Online. How to Make Your Lessons Active and Interactive.

I am currently working as a director of studies at a private language school based in Ukraine. I hold TKT Cambridge certificates and have 10 years of experience, working with students of different ages. My main area of interest is teaching teenagers and adults online. Being a webinars developer, I have presented at conferences in Ukraine, Poland, Greece and Oman.

Richard Schoonmak Essential Tech Resources for the Six Principles of TESOL

Richard Schoonmaker ('skunmeɪkər) helped to design and build the website for the Hawaii English Language Program; and as Technology Specialist at Tokyo International University, he has recently designed and built several websites and digital resources for their second language programs.

Shawnee Smith Remote Icebreakers: Facilitating Online Interaction

Recently graduated from Northern Arizona University with a Master of Arts in TESOL. Taught English and English language courses for the past five years in Arizona and Hawaii. Currently an Adjunct Faculty at BYU-Hawaii teaching advanced academic English remotely.

Abebe Tilahun Vocabulary Learning and Teaching Strategies in ESL/EFL instruction

Abebe Tilahun is an assistant professor at Hawassa University, Ethiopia. He has been teaching various ELT courses for undergraduate and postgraduate students and conducting research in different topics. He has published more than ten articles in international journals.

Sydney Villegas Finding Student Voice: An Innovative Approach

Sydney Villegas, PhD teaches English Language Arts at Lahainaluna High School on Maui. She was a former lecturer at UH Maui College. Sydney is a Hawaii Writing Project Fellow. Her research interests include contrastive rhetoric, discourse analysis, and arts integration.

Tammy Wik Flexible Teaching with ESL Library

Tammy Wik has over 10 years of experience as an ESL teacher, teacher trainer, and program director. Her experience also includes curricula and national test development.

Acknowledgements



Mahalo nui loa to



- All Hawai'i TESOL Board members for their constant service
- Our brand new Webmaster Hoan Nguyen, and everyone who has made this, our first virtual conference, possible.
- Students and faculty, especially BYUH, for volunteering and moderating.
- All of our presenters and poster sessions today
- ESL Library.com for their support
- All of you who have taken time out from busy schedules to support this conference by attending!

